



Truth and Reconciliation Commission 2015

User Guide

Angus Reid Institute

User Guide compiled by:
Data Services, Academic Services
Queen's University Library
2015

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INTRODUCTION

[Angus Reid Institute](#) is a national, not-for-profit, non-partisan public opinion research organization.

Canadians believe the recently concluded Truth and Reconciliation Commission was a worthwhile process for their country, and most support its key recommendations, but that doesn't mean they anticipate the federal government taking action. This poll looks at Canadian's attitudes towards the Truth and Reconciliation Commission, its process and recommendations, and Aboriginal people in Canada.

The Truth and Reconciliation Commission was established in 2008 under the terms of the Indian Residential Schools Settlement Agreement. The final report was released in 2015. The report looked at Canada's residential school policy and its impact on aboriginal Canadians and their relationship with the broader Canadian society.

Queen's University Library (QUL) Data Services worked collaboratively with Angus Reid Institute to document and archive the dataset described here. QUL is grateful to Angus Reid Institute for their commitment to providing broad and open access to this dataset.

METADATA

Dataset

Number of Cases = 1511

Number of Variables = 60

Universe

Individuals 18 years and older who are members of the Angus Reid Forum panel.

Geography

Canada

Date of Collection

June 9-12, 2015

Sampling procedure

1511 Canadians adults were randomly selected from Angus Reid Forum panel members.

For comparison purposes only, a probability sample of this size would carry a margin of error of +/- 2.5 percentage points, 19 times out of 20. Discrepancies in or between totals are due to rounding.

Mode of data collection

Online survey

Characteristics of the data collection situation

This survey was conducted in conjunction with the Truth and Reconciliation Commission, 2015, survey. The dataset was received by Data Services, Queen's University Library, as one dataset. Questions 1-10

concerns the Truth and Reconciliation Commission, 2015, survey and questions 11-21 the Gender, Sports, and the Women's World Cup survey.

Data processing notes

The combined dataset was split by Data Services, Queen's University Library, into two datasets. The demographic and weight variables are the same for each dataset. The variable numbering from the original combined dataset was maintained in each dataset.

Weight

Weight variable = wgt

RELATED PUBLICATIONS

Media Release - [Truth and Reconciliation: Canadians see value in process, skeptical about government action](#)

DOCUMENTATION

[Report](#) (PDF)

[Tables](#) (Excel)

QUESTIONNAIRE

For today's survey we want to begin with some issues concerning Canada's aboriginal people and specifically the "Truth and Reconciliation Commission" which has now released its report on Canada's residential schools policy and its impact on aboriginal Canadians and their relationship with broader Canadian society.

1. How closely have you yourself been following this issue? Would you say you are:
 - Following it in the news, and discussing it with friends and family
 - Seeing some media coverage, and having the odd conversation about it
 - Just scanning the headlines
 - Haven't seen or heard anything about it

Very briefly, the Truth and Reconciliation Commission was originally created in 2008 as part of the federal government's settlement with residential school survivors. Canada's residential schools policy removed aboriginal children from their families and sent them to boarding schools where their culture was suppressed. Many experienced physical and sexual abuse at these residential schools.

2. The Truth and Reconciliation Commission has made a total of 94 recommendations for changes in policies, programs and approaches to dealing with aboriginal issues in Canada. Below is a summary of some of the specific recommendations from the Commission. Please indicate whether you yourself support or oppose each of these measures.

[ROWS - RANDOMIZE]

- Create a national inquiry into missing and murdered aboriginal women
- Increase federal funding for on-reserve education
- Provide federal funding for aboriginal language revitalization and preservation
- Create a national council for reconciliation that would monitor and report on the progress of ongoing and future reconciliation initiatives
- Have aboriginal history - including residential schools - part of the standard curriculum for all Canadian students in kindergarten through grade 12
- Provide \$10 million in federal funding over seven years for the National Centre for Truth and Reconciliation, which will be a research centre and an archive for the survivor testimony to the Commission
- Create public monuments to residential schools in Ottawa and all provincial and territorial capitals
- Create a National Day for Truth and Reconciliation which would be a statutory holiday to honour residential school survivors

[COLUMNS]

- Strongly oppose
- Oppose
- Support
- Strongly support

3. So far, would you say the Truth and Reconciliation Commission process has been worthwhile for each of the following?

[ROWS - FIXED ORDER]

- The community where you live
- Canadian aboriginals, generally
- The residential school survivors
- Canada as a whole
- The relationship between aboriginal and other Canadians

[COLUMNS]

- Yes, the process has been worthwhile
- No, the process has not been worthwhile
- Not sure

4. And, looking ahead, are you optimistic or pessimistic that the Truth and Reconciliation Commission process will ultimately result in a better situation for Canada's aboriginal people?

- Very optimistic
- Moderately optimistic
- Moderately pessimistic
- Very pessimistic

5. As we've noted, the Truth and Reconciliation Commission report includes 94 different recommendations on the overall approach to aboriginal issues in Canada (including the ones we looked at a moment ago). Overall, what are your views on:

[Keep this order:]

- The response the federal government should take to the Commission recommendations
- The response you expect the federal government to take

[Column]

- Move to implement most of the recommendations
- Address some of the main ones
- Study the recommendations before doing anything further
- Do nothing. Enough has been done already

6. Canada's residential schools policy forcibly removed aboriginal children from their communities and placed them in church-run boarding schools, where they were prohibited from speaking their native languages and from practicing indigenous traditions in order to try to assimilate aboriginals into the dominant Canadian culture.

The Truth and Reconciliation Commission has referred to this policy as a "cultural genocide" against aboriginals in Canada. Do you agree or disagree with using the term "cultural genocide" to describe the residential schools policy and how it was carried out?

- Strongly agree
- Moderately agree
- Moderately disagree

- Strongly disagree
7. Generally speaking, what is your view of how much focus and attention is being given to aboriginal issues in Canada in recent years? Would you say:
- There's been way too much attention
 - Too much attention
 - About the right amount
 - Not enough attention
 - Not nearly enough attention
8. How much will this whole issue of aboriginal affairs and the Truth and Reconciliation Commission be a factor for you in this year's federal election? (Please use the 1 to 10 scale below; you can choose any number that best reflects how much of a factor this is for you.)
- [1-10 Scale]
- Left hand label = 1 - Not a factor at all
 - Right hand label = 10 - It's the deciding factor
9. Regardless of how important it is to you personally, if aboriginal affairs and the Truth and Reconciliation Commission were to become a defining issue of the upcoming federal campaign, which of the main federal party leaders would you say is best to deal with this issue?
- [Randomize leaders]
- Stephen Harper
 - Justin Trudeau
 - Thomas Mulcair
10. Lastly, which of the following best describes your own personal relationship, if any, with aboriginal Canadians?
- You are aboriginal yourself
 - You have a close relationship with one or more aboriginal Canadians
 - You are acquainted with some aboriginal Canadians
 - No, you do not know any aboriginal Canadians

TOPIC INDEX

Demographic

arf_Gender	ARF - Gender
arf_Age_Rollup_fine	ARF - Age (7 groups)
Age	ARF - Age (3 groups)
age_gender	ARF - Age/Gender
arf_Education_Level_DV	ARF - Education [derived variable]
edu	ARF - Education
arf_HH_Income	ARF - Household Income
income	ARF - Income
arf_HHKids	ARF - Household Kids
arf_Working_Status	ARF - Working Status
arf_Home_Lang	ARF - Home Language
arf_HH_SIZE_DV	ARF - Household size [derived variable]
arf_Home_Ownership	ARF - Home Ownership
arf_Marital_Status	ARF - Marital Status

Geographic

arf_Region_Rollup	ARF - Region Rollup - Provinces
region	ARF - Region (Manitoba/Saskatchewan grouped; Atlantic provinces grouped)
region7	ARF - Region (Atlantic provinces grouped)
arf_MACRO_REGION	ARF - Macro Region
arf_Urban_Rural	ARF - Urban Rural
arf_First_DV	First letter of FSA [derived variable]
OntReg	ARF - Ontario Region

Federal Vote

arf_Federal_Vote_2011	ARF - Federal Vote 2011
arf_Federal_PartyChoice_2011	ARF - Federal PartyChoice 2011

Race

arf_Race_British	ARF - Race - British Isles (e.g., English, Irish, Scottish)
arf_Race_French	ARF - Race - French
arf_Race_OtherEur	ARF - Race - Other European (e.g., German, Russian, Italian, Norwegian)
arf_Race_Aboriginal	ARF - Race - Aboriginal (e.g., Inuit, Métis, North American Indian)
arf_Race_OtherNA	ARF - Race - Other North American (e.g., Canadian, American, Newfoundlander, Québécois)
arf_Race_Caribbean	ARF - Race - Caribbean (e.g., Jamaican, Barbadian, Cuban, West Indian)
arf_Race_Asian	ARF - Race - South Asian (e.g., East Indian, Pakistani, Goan, Sri Lankan)
arf_Race_Chinese	ARF - Race - Chinese
arf_Race_OtherAsian	ARF - Race - Other East and Southeast Asian (e.g., Filipino, Vietnamese, Korean, Japanese)
arf_Race_Jewish	ARF - Race - Jewish (non-denominational)
arf_Race_Otherspecify_DV	ARF - Race - Other (includes Latin, Central, South America, African, Arab/West Asian, Oceania)

arf_Mosaic_identity_Born_in_CA ARF - Mosaic identity - Born in Canada

Survey Questions

Awareness Truth and Reconciliation Commission - how closely have you been following this issue

Q2_0 Recommendations: Create a national inquiry into missing and murdered aboriginal women

Q2_1 Recommendations: Increase federal funding for on-reserve education

Q2_2 Recommendations: Provide federal funding for aboriginal language revitalization and preservation

Q2_3 Recommendations: Create a national council for reconciliation

Q2_4 Recommendations: Have aboriginal history - including residential schools - part of the standard curriculum for all Canadian students in kindergarten through grade 12

Q2_5 Recommendations: Provide \$10 million in federal funding over seven years for the National Centre for Truth and Reconciliation

Q2_6 Recommendations: Create public monuments to residential schools in Ottawa and all provincial and territorial capitals

Q2_7 Recommendations: Create a National Day for Truth and Reconciliation which would be a statutory holiday to honour residential school survivors

Q3_0 Process worthwhile for: the community where you live

Q3_1 Process worthwhile for: Canadian aboriginals, generally

Q3_2 Process worthwhile for: The residential school survivors

Q3_3 Process worthwhile for: Canada as a whole

Q3_4 Process worthwhile for: The relationship between aboriginal and other Canadians

Q4 Optimistic or pessimistic that the Truth and Reconciliation Commission process will ultimately result in a better situation for Canada's aboriginal people?

Q5a The response the federal government should take to the Commission recommendations:

Q5b The response you expect the federal government to take:

Q6 Using term 'cultural genocide' to describe the residential school policy

Q7 View of how much focus and attention is being given to aboriginal issues in Canada in recent years? Would you say:

ElectionFactor_0 Aboriginal affairs and TRC as a factor of Federal Election

BestLeader Which main federal party leader best to deal with this issue

Q10_Youareaboriginalyourself Relationship with aboriginal Canadian: You are aboriginal yourself

Q10_Closerelationship Relationship with aboriginal Canadian: You have a close relationship with one or more aboriginal Canadians

Q10_Acquainted Relationship with aboriginal Canadian: You are acquainted with some aboriginal Canadians

Q10_Donotknow Relationship with aboriginal Canadian: No, you do not know any aboriginal Canadians

Weight

wgt Weight

CODEBOOK

arf_Gender

		Value	Count	Percent
Standard Attributes	Position Label	1 ARF - Gender		
Valid Values	1	Male	739	48.9%
	2	Female	772	51.1%

arf_Age_Rollup_fine

		Value	Count	Percent
Standard Attributes	Position Label	2 ARF - Age (7 groups)		
Valid Values	1	Under 18	0	0.0%
	2	18 to 24	120	7.9%
	3	25 to 34	279	18.5%
	4	35 to 44	163	10.8%
	5	45 to 54	394	26.1%
	6	55 to 64	251	16.6%
	7	65+	304	20.1%

arf_Education_Level_DV

		Value	Count	Percent
Standard Attributes	Position Label	3 ARF - Education [derived variable]		
Valid Values	1	Elementary/grade school/some high school	137	9.1%
	2	High school graduate	502	33.2%
	3	Some college / technical school	170	11.3%
	4	Completed college / technical school	310	20.5%
	5	Some university	77	5.1%
	6	University undergraduate degree	190	12.6%
	7	Some post-graduate school	27	1.8%
	8	Post-graduate degree	98	6.5%

arf_HH_Income

		Value	Count	Percent
Standard Attributes	Position Label	4 ARF - Household Income		
Valid Values	1	Less than \$25,000	156	10.3%
	2	\$25,000 to less than \$35,000	132	8.7%
	3	\$35,000 to less than \$50,000	212	14.0%
	4	\$50,000 to less than \$75,000	269	17.8%
	5	\$75,000 to less than \$100,000	209	13.8%
	6	\$100,000 to less than \$125,000	128	8.5%
	7	\$125,000 or more	141	9.3%
	8	Don't know/prefer not to say	264	17.5%

arf_Race_British

		Value	Count	Percent
Standard Attributes	Position Label	5 ARF - Race - British Isles (e.g., English, Irish, Scottish)		
Valid Values	0	Not Selected	998	66.0%
	1	Selected	513	34.0%

arf_Race_French

		Value	Count	Percent
Standard Attributes	Position Label	6 ARF - Race - French		
Valid Values	0	Not Selected	1282	84.8%
	1	Selected	229	15.2%

arf_Race_OtherEur

		Value	Count	Percent
Standard Attributes	Position Label	7 ARF - Race - Other European (e.g., German, Russian, Italian, Norwegian)		
Valid Values	0	Not Selected	1112	73.6%
	1	Selected	399	26.4%

arf_Race_Aboriginal

		Value	Count	Percent
Standard Attributes	Position Label	8 ARF - Race - Aboriginal (e.g., Inuit, Métis, North American Indian)		
Valid Values	0	Not Selected	1452	96.1%
	1	Selected	59	3.9%

arf_Race_OtherNA

		Value	Count	Percent
Standard Attributes	Position Label	9 ARF - Race - Other North American (e.g., Canadian, American, Newfoundlander, Québécois)		
Valid Values	0	Not Selected	737	48.8%
	1	Selected	774	51.2%

arf_Race_Caribbean

		Value	Count	Percent
Standard Attributes	Position Label	10 ARF - Race - Caribbean (e.g., Jamaican, Barbadian, Cuban, West Indian)		
Valid Values	0	Not Selected	1484	98.2%
	1	Selected	27	1.8%

arf_Race_Asian

		Value	Count	Percent
Standard Attributes	Position Label	11 ARF - Race - South Asian (e.g., East Indian, Pakistani, Goan, Sri Lankan)		
Valid Values	0	Not Selected	1490	98.6%
	1	Selected	21	1.4%

arf_Race_Chinese

		Value	Count	Percent
Standard Attributes	Position Label	12 ARF - Race - Chinese		
Valid Values	0	Not Selected	1463	96.8%
	1	Selected	48	3.2%

arf_Race_OtherAsian

		Value	Count	Percent
Standard Attributes	Position Label	13 ARF - Race - Other East and Southeast Asian (e.g., Filipino, Vietnamese, Korean, Japanese)		
Valid Values	0	Not Selected	1492	98.7%
	1	Selected	19	1.3%

arf_Race_Jewish

		Value	Count	Percent
Standard Attributes	Position Label	14 ARF - Race - Jewish (non-denominational)		
Valid Values	0	Not Selected	1484	98.2%
	1	Selected	27	1.8%

arf_Race_Otherspecify_DV

		Value	Count	Percent
Standard Attributes	Position Label	15 ARF - Race - Other (includes Latin, Central, South America, African, Arab/West Asian, Oceania)		
Valid Values	0	Not Selected	1403	92.9%
	1	Selected	108	7.1%

arf_Region_Rollup

		Value	Count	Percent
Standard Attributes	Position Label	16 ARF - Region Rollup - Provinces		
Valid Values	1	BC	203	13.4%
	2	Alberta	154	10.2%
	3	SK	100	6.6%
	4	MB	100	6.6%
	5	ON	502	33.2%
	6	QC	351	23.2%
	7	Atlantic	101	6.7%
	8	Territories	0	0.0%

arf_HHKids

		Value	Count	Percent
Standard Attributes	Position Label	17 ARF - Household Kids		
Valid Values	1	Yes	420	27.8%
	2	No	1061	70.2%
Missing Values	System		30	2.0%

arf_Working_Status

		Value	Count	Percent
Standard Attributes	Position Label	18 ARF - Working Status		
Valid Values	1	Employed / self-employed full-time (30 or more hours per week)	656	43.4%
	2	Employed / self-employed part-time (fewer than 30 hours per week)	162	10.7%
	3	Full-time student	104	6.9%
	4	Homemaker	78	5.2%
	5	Retired	361	23.9%
	6	Currently looking for work	64	4.2%
	7	Not working for medical reasons	56	3.7%
	8	Other	30	2.0%

arf_Home_Lang

		Value	Count	Percent
Standard Attributes	Position Label	19 ARF - Home Language		
Valid Values	1	English	1165	77.1%
	2	French	306	20.3%
	3	Other	40	2.6%

arf_Home_Ownership

		Value	Count	Percent
Standard Attributes	Position Label	20 ARF - Home Ownership		
Valid Values	1	Own	1037	68.6%
	2	Rent	418	27.7%
	3	Other	56	3.7%

arf_Urban_Rural

		Value	Count	Percent
Standard Attributes	Position Label	21 ARF - Urban Rural		
Valid Values	1	Urban	1257	83.2%
	2	Rural	254	16.8%

arf_First_DV

		Value	Count	Percent
Standard Attributes	Position Label	22 First letter of FSA [derived variable]		
Valid Values	1	A, B, C, E - Atlantic Provinces	101	6.7%
	2	G - Eastern Quebec	94	6.2%
	3	H - Metropolitan Montréal	113	7.5%
	4	J - Western Quebec	144	9.5%
	5	K - Eastern Ontario	97	6.4%
	6	L - Central Ontario	171	11.3%
	7	M - Metropolitan Toronto	96	6.4%
	8	N - Southwestern Ontario	100	6.6%
	9	P - Northern Ontario	38	2.5%
	10	R - Manitoba	100	6.6%
	11	S - Saskatchewan	100	6.6%
	12	T - Alberta	154	10.2%
	13	V - British Columbia	203	13.4%
	14	X - Northwest Territories and Nunavut	0	0.0%
	15	Y - Yukon	0	0.0%

arf_Marital_Status

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	ARF - Marital Status		
Valid Values	1	Single, never married	400	26.5%
	2	Common law	196	13.0%
	3	Civil partnership	16	1.1%
	4	Married	673	44.5%
	5	Separated	41	2.7%
	6	Divorced	110	7.3%
	7	Widowed	45	3.0%
Missing Values	System		30	2.0%

arf_MACRO_REGION

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	ARF - Macro Region		
Valid Values	1	Vancouver	98	6.5%
	2	BC Other	105	6.9%
	3	Calgary	57	3.8%
	4	Edmonton	43	2.8%
	5	AB Other	54	3.6%
	6	Regina / Saskatoon	63	4.2%
	7	SK Other	37	2.4%
	8	Winnipeg	69	4.6%
	9	MB Other	31	2.1%
	10	Toronto	184	12.2%
	11	Ottawa - Hull	0	0.0%
	12	ON Other	318	21.0%
	13	Montréal	180	11.9%
	14	Québec	39	2.6%
	15	QC Other	132	8.7%
	16	Halifax	27	1.8%
	17	ATL Other	74	4.9%
	18	North	0	0.0%

arf_Federal_Vote_2011

		Value	Count	Percent
Standard Attributes	Position Label	25 ARF - Federal Vote 2011		
Valid Values	1	Yes	1197	79.2%
	2	No	314	20.8%

arf_Federal_PartyChoice_2011

		Value	Count	Percent
Standard Attributes	Position Label	26 ARF - Federal PartyChoice 2011		
Valid Values	1	Conservative Party of Canada	437	28.9%
	2	Liberal Party of Canada	253	16.7%
	3	New Democratic Party	349	23.1%
	4	Green Party of Canada	51	3.4%
	5	Bloc Québécois	71	4.7%
	6	Other	36	2.4%
Missing Values	System		314	20.8%

arf_Mosaic_identity_Born_in_CA

		Value	Count	Percent
Standard Attributes	Position Label	27 ARF - Mosaic identity - Born in Canada		
Valid Values	1	Yes	809	53.5%
	2	No	101	6.7%
Missing Values	System		601	39.8%

Awareness

		Value	Count	Percent
Standard Attributes	Position Label	28 Truth and Reconciliation Commission - how closely have you been following this issue		
Valid Values	1	Following it in the news, and discussing it with friends and family	260	17.2%
	2	Seeing some media coverage, and having the odd conversation about it	545	36.1%
	3	Just scanning the headlines	451	29.8%
	4	Haven't seen or heard anything about it	255	16.9%

Q2_0

		Value	Count	Percent
Standard Attributes	Position Label	29 Recommendations: Create a national inquiry into missing and murdered aboriginal women		
Valid Values	1	Strongly oppose	101	6.7%
	2	Oppose	220	14.6%
	3	Support	570	37.7%
	4	Strongly support	620	41.0%

Q2_1

		Value	Count	Percent
Standard Attributes	Position Label	30 Recommendations: Increase federal funding for on-reserve education		
Valid Values	1	Strongly oppose	161	10.7%
	2	Oppose	327	21.6%
	3	Support	626	41.4%
	4	Strongly support	397	26.3%

Q2_2

		Value	Count	Percent
Standard Attributes	Position Label	31 Recommendations: Provide federal funding for aboriginal language revitalization and preservation		
Valid Values	1	Strongly oppose	167	11.1%
	2	Oppose	377	25.0%
	3	Support	661	43.7%
	4	Strongly support	306	20.3%

Q2_3

		Value	Count	Percent
Standard Attributes	Position Label	32 Recommendations: Create a national council for reconciliation		
Valid Values	1	Strongly oppose	151	10.0%
	2	Oppose	336	22.2%
	3	Support	764	50.6%
	4	Strongly support	260	17.2%

Q2_4

		Value	Count	Percent
Standard Attributes	Position Label	33 Recommendations: Have aboriginal history - including residential schools - part of the standard curriculum for all Canadian students in kindergarten through grade 12		
Valid Values	1	Strongly oppose	111	7.3%
	2	Oppose	201	13.3%
	3	Support	734	48.6%
	4	Strongly support	465	30.8%

Q2_5

		Value	Count	Percent
Standard Attributes	Position Label	34 Recommendations: Provide \$10 million in federal funding over seven years for the National Centre for Truth and Reconciliation		
Valid Values	1	Strongly oppose	250	16.5%
	2	Oppose	440	29.1%
	3	Support	616	40.8%
	4	Strongly support	205	13.6%

Q2_6

		Value	Count	Percent
Standard Attributes	Position Label	35 Recommendations: Create public monuments to residential schools in Ottawa and all provincial and territorial capitals		
Valid Values	1	Strongly oppose	236	15.6%
	2	Oppose	567	37.5%
	3	Support	549	36.3%
	4	Strongly support	159	10.5%

Q2_7

		Value	Count	Percent
Standard Attributes	Position Label	36 Recommendations: Create a National Day for Truth and Reconciliation which would be a statutory holiday to honour residential school survivors		
Valid Values	1	Strongly oppose	230	15.2%
	2	Oppose	465	30.8%
	3	Support	568	37.6%
	4	Strongly support	248	16.4%

Q3_0

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	Process worthwhile for: the community where you live		
Valid Values	1	Yes, the process has been worthwhile	322	21.3%
	2	No, the process has not been worthwhile	442	29.3%
	3	Not sure	747	49.4%

Q3_1

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	Process worthwhile for: Canadian aboriginals, generally		
Valid Values	1	Yes, the process has been worthwhile	861	57.0%
	2	No, the process has not been worthwhile	274	18.1%
	3	Not sure	376	24.9%

Q3_2

		Value	Count	Percent
Standard Attributes	Position	39		
	Label	Process worthwhile for: The residential school survivors		
Valid Values	1	Yes, the process has been worthwhile	874	57.8%
	2	No, the process has not been worthwhile	237	15.7%
	3	Not sure	400	26.5%

Q3_3

		Value	Count	Percent
Standard Attributes	Position	40		
	Label	Process worthwhile for: Canada as a whole		
Valid Values	1	Yes, the process has been worthwhile	726	48.0%
	2	No, the process has not been worthwhile	341	22.6%
	3	Not sure	444	29.4%

Q3_4

		Value	Count	Percent
Standard Attributes	Position	41		
	Label	Process worthwhile for: The relationship between aboriginal and other Canadians		
Valid Values	1	Yes, the process has been worthwhile	612	40.5%
	2	No, the process has not been worthwhile	395	26.1%
	3	Not sure	504	33.4%

Q4

		Value	Count	Percent
Standard Attributes	Position Label	42 Optimistic or pessimistic that the Truth and Reconciliation Commission process will ultimately result in a better situation for Canada's aboriginal people?		
Valid Values	1	Very optimistic	102	6.8%
	2	Moderately optimistic	828	54.8%
	3	Moderately pessimistic	409	27.1%
	4	Very pessimistic	172	11.4%

Q5a

		Value	Count	Percent
Standard Attributes	Position Label	43 The response the federal government should take to the Commission recommendations:		
Valid Values	1	Move to implement most of the recommendations	453	30.0%
	2	Address some of the main ones	504	33.4%
	3	Study the recommendations before doing anything further	388	25.7%
	4	Do nothing. Enough has been done already	166	11.0%

Q5b

		Value	Count	Percent
Standard Attributes	Position Label	44 The response you expect the federal government to take:		
Valid Values	1	Move to implement most of the recommendations	176	11.6%
	2	Address some of the main ones	412	27.3%
	3	Study the recommendations before doing anything further	637	42.2%
	4	Do nothing. Enough has been done already	286	18.9%

Q6

		Value	Count	Percent
Standard Attributes	Position Label	45 Using term 'cultural genocide' to describe the residential school policy		
Valid Values	1	Strongly agree	540	35.7%
	2	Moderately agree	502	33.2%
	3	Moderately disagree	257	17.0%
	4	Strongly disagree	212	14.0%

Q7

		Value	Count	Percent
Standard Attributes	Position Label	46		
		View of how much focus and attention is being given to aboriginal issues in Canada in recent years? Would you say:		
Valid Values	1	There's been way too much attention	177	11.7%
	2	Too much attention	247	16.3%
	3	About the right amount	483	32.0%
	4	Not enough attention	436	28.9%
	5	Not nearly enough attention	168	11.1%

ElectionFactor_0

		Value	Count	Percent
Standard Attributes	Position Label	47		
		Aboriginal affairs and TRC as a factor of Federal Election		
Valid Values	1	1 Not a factor at all	358	23.7%
	2	2	130	8.6%
	3	3	125	8.3%
	4	4	113	7.5%
	5	5	233	15.4%
	6	6	189	12.5%
	7	7	167	11.1%
	8	8	124	8.2%
	9	9	43	2.8%
	10	10 It's the deciding factor	29	1.9%

BestLeader

		Value	Count	Percent
Standard Attributes	Position Label	48		
		Which main federal party leader best to deal with this issue		
Valid Values	1	Stephen Harper	484	32.0%
	2	Justin Trudeau	465	30.8%
	3	Thomas Mulcair	562	37.2%

Q10_Youareaboriginalyourself

		Value	Count	Percent
Standard Attributes	Position Label	49		
		Relationship with aboriginal Canadian: You are aboriginal yourself		
Valid Values	0	Not Selected	1470	97.3%
	1	Selected	41	2.7%

Q10_Closerelationship

		Value	Count	Percent
Standard Attributes	Position Label	50 Relationship with aboriginal Canadian: You have a close relationship with one or more aboriginal Canadians		
Valid Values	0	Not Selected	1263	83.6%
	1	Selected	248	16.4%

Q10_Acquinted

		Value	Count	Percent
Standard Attributes	Position Label	51 Relationship with aboriginal Canadian: You are acquainted with some aboriginal Canadians		
Valid Values	0	Not Selected	754	49.9%
	1	Selected	757	50.1%

Q10_Donotknow

		Value	Count	Percent
Standard Attributes	Position Label	52 Relationship with aboriginal Canadian: No, you do not know any aboriginal Canadians		
Valid Values	0	Not Selected	997	66.0%
	1	Selected	514	34.0%

Age

		Value	Count	Percent
Standard Attributes	Position Label	53 ARF - Age (3 groups)		
Valid Values	1	18-34	399	26.4%
	2	35-54	557	36.9%
	3	55+	555	36.7%

age_gender

		Value	Count	Percent
Standard Attributes	Position Label	54 ARF - Age/Gender		
Valid Values	1	Male 18-34	204	13.5%
	2	Male 35-54	294	19.5%
	3	Male 55+	241	15.9%
	4	Female 18-34	195	12.9%
	5	Female 35-54	263	17.4%
	6	Female 55+	314	20.8%

edu

		Value	Count	Percent
Standard Attributes	Position	55		
	Label	ARF - Education		
Valid Values	1	HS or less	639	42.3%
	2	College/ Tech school	480	31.8%
	3	Univ+	392	25.9%

income

		Value	Count	Percent
Standard Attributes	Position	56		
	Label	ARF - Income		
Valid Values	1	<\$50K	500	33.1%
	2	\$50-99K	478	31.6%
	3	\$100K+	269	17.8%
	4	DK/REF	264	17.5%

region

		Value	Count	Percent
Standard Attributes	Position	57		
	Label	ARF - Region (Manitoba/Saskatchewan grouped; Atlantic provinces grouped)		
Valid Values	1	BC	203	13.4%
	2	AB	154	10.2%
	3	MB/SK	200	13.2%
	4	ON	502	33.2%
	5	PQ	351	23.2%
	6	ATL	101	6.7%

region7

		Value	Count	Percent
Standard Attributes	Position	58		
	Label	ARF - Region (Atlantic provinces grouped)		
Valid Values	1	BC	203	13.4%
	2	AB	154	10.2%
	3	SK	100	6.6%
	4	MB	100	6.6%
	5	ON	502	33.2%
	6	PQ	351	23.2%
	7	ATL	101	6.7%

OntReg

		Value	Count	Percent
Standard Attributes	Position	59		
	Label	ARF - Ontario Region		
Valid Values	1	416 - includes Don, Downtown East, Downtown West, Etobicoke, Scarborough, York	94	6.2%
	2	905 - includes Brampton, East, Halton, Mississauga, York, North	121	8.0%
	3	Hamilton-Niagara	47	3.1%
	4	Southwest	105	6.9%
	5	East	97	6.4%
	6	North	38	2.5%
Missing Values	System		1009	66.8%

wgt

		Value
Standard Attributes	Position	60
	Label	Weight
N	Valid	1511
	Missing	0

CITATION

The publishing of analysis and results from research using this data is permitted in research communications such as scholarly papers, journals and the like. Authors of such communications are required to cite the source of the data and to indicate that results or views expressed are those of the author/authorized user.

This survey data should be referenced as follows:

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Any questions about the data set or its use should be directed to:

Data Services, Academic Services

Queen's University Library

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Email: academic.services@queensu.ca

<http://library.queensu.ca/data>