

Graduate Student SYMPOSIUM

Selected Papers*
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*From the 2018 Rosa Bruno-Jofré Symposium in Education (RBJSE)

Preface

What a pleasure it has been to work on this volume. The enclosed Selected Papers represent a quality selection of peer-reviewed papers submitted in conjunction with the 2018 Rosa Bruno-Jofré Symposium in Education (RBJSE) at Queen's University, Faculty of Education. RBJSE is a graduate symposium organized by, and for, graduate students with a mandate to provide a supportive context for graduate students to develop their presentation skills, discuss their research with colleagues, faculty, and experts in their fields, and publish their research. At the 2018 conference, we put out a call for papers that were sparked by the rich discussions at RBJSE, and we were not disappointed; the graduate student community responded with enthusiasm and creativity.

Volume 13 represents only a fraction of the diverse passions that drive graduate researchers in Ontario, and these beautifully unique works are unified by the authors' desires to emphasize the possibilities inherent in educational research. From empowering students through theatre to finding new ways to encourage knowledge mobilization, from tracing the complicated history of one faculty of education to exploring complicated and timely topics such as the representation of refugees and forced migrants and the conflicting realities of the "post-truth era," these five works offer food for thought and action. Working with these authors to bring this publication to your hands has certainly inspired us.

Academic writing does not develop in isolation; supportive feedback and practice are crucial to the development of strong academic writing skills. In the words of Dr. Nancy Hutchinson, a former editor of the Selected Papers publication and Professor Emerita at the Faculty of Education, all academic writers should strive to "strengthen the signal, reduce the noise." In light of the wide range of topics covered in the current publication, it may not be a surprise that we recruited reviewers from a variety of fields, and from universities across Canada. Cross-departmental and inter-university collaborations to create a publication such as this are only possible when people generously donate their time and expertise, and we would like to offer special thanks to our reviewers. To our authors, thank you for letting us engage with you in this process: it has been truly delightful.

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