**Teaching, Technology and Triumphs**

**Librarian and Faculty Partnerships:**

Durando, P., Griffin, G., Halliday, S., Maranda, S., Ross-White, A., Smithers, A., Thomas, M., and Wickett, S.

Bracken Health Sciences Library, Queen's University

Kingston, Ontario, Canada

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### Faculty Development & Continuing Education

- **Teaching by Queen's Faculty:**
  - Group 50% of faculty.
  - Library sessions.
  - Faculty/Group meetings.
  - Faculty/Group sessions.

- **Preparation:**
  - Library sessions.
  - Faculty/Group meetings.
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- **Teaching by Queen’s Faculty:**
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### eLearning

- The Queen’s Faculty of Health Sciences has developed an education website for its students, which is available to all students. The website provides a range of resources, including information about courses, events, and activities. It is designed to help students navigate the Queen’s Faculty of Health Sciences and support their learning.

- **eLearning Resources:**
  - Online courses.
  - Webinars.
  - Virtual meetings.

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### Reference

- **Teach! Library:**
  - Developing information literacy skills in nursing and rehabilitation therapy students.
  - Bracken Library, Queen’s University, Kingston, Ontario, Canada.

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### Conclusion

There are many factors that contribute to the success of a librarian and faculty partnership, including: effective communication, shared goals, and a commitment to the development of technology-based solutions. These partnerships can lead to improved learning outcomes and a more engaging educational experience for students. In conclusion, the importance of librarian-faculty partnerships cannot be overstated. As technology continues to evolve, the need for such partnerships will only increase.