NATIONAL IMPACT

Millennium bursaries are delivered in a manner that complements the existing student aid programs in each province and territory. Consequently, in some provinces, millennium bursaries reduce student debt, while in other provinces and all of the territories, millennium bursaries provide additional money to students to pay for their studies. Millennium access bursaries reduce student debt in New Brunswick and in Quebec and partially offset student debt in Newfoundland, Nova Scotia and Saskatchewan. In all other provinces, and in Nunavut, they increase funds available to students. Millennium excellence awards and World Petroleum Council millennium scholarships also provide additional money to students.

AT A NATIONAL LEVEL

Notes:
Millennium bursary figures for Alberta and Newfoundland are estimated using provincial breakdowns provided to the Foundation. Figures include millennium access bursaries in the amount of $92,196,201 delivered in all provinces and territories as of 2007. Figures do not include amounts paid to students in the form of renewals of millennium excellence awards.

PROJECTED SCHOLARSHIP DISTRIBUTION OVER THE FOUNDATION’S 10-YEAR MANDATE

Notes: Figures for scholarships paid and net assets are projected for the period 2008-2009. Net assets include accumulated income.
Debt reduction:

- **BC**
  - Debt reduction: $300,681,558
  - Additional funds for students: $2,521,800

- **AB**
  - Debt reduction: $134,612,820
  - Additional funds for students: $91,453,710

- **YT**
  - Additional funds for students: $2,521,800

- **SK**
  - Debt reduction: $77,566,866
  - Additional funds for students: $2,913,498

- **NT**
  - Debt reduction: $86,587,772
  - Additional funds for students: $5,237,637

- **NU**
  - Debt reduction: $300,681,558
  - Additional funds for students: $2,521,800

**Vancouver**

**Edmonton**

**Surrey**

**Victoria**

**IMPaCT**

Provincial & territorial

**MILLENIUM PILOT PROJECTS**

- **FUTURE TO DISCOVER (FTD)**

- **ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)**

- **MAKING EDUCATION WORK (MEW)**

- **LE, NONET**
  - University of Victoria (2005-2009)

- **PROJECT STAR**
  - University of Toronto at Mississauga (2005-2006)

- **PROJET TRANSITIONS**
  - Université du Québec, CRIEPUQ, CAPRES (2006-2009)

- **FOUNDATIONS FOR SUCCESS**

**OTHER JOINT INITIATIVES**

- **PERSPECTIVES**

- **CANADIAN POST-SECONDARY ACCESS PARTNERSHIP**
  - YMCA of Greater Toronto - Centre, York Region

- **ACCESS PILOT PROJECTS (Tier I)**
  - Notre-Dame-de-Grâce

- **ACCESS PILOT PROJECTS (Tier II)**
  - YMCA Edmonton - YMCA Enterprise Centre

**NOTE:** Timespan indicates project implementation periods.

**MILLENIUM ACCESS BURSARY AGREEMENTS**

**2005**

- February 11: Millennium Access Bursary, BC
- May 16: Manitoba Adult Learner Bursary, MB
- May 25: Millennium Access Bursary, QC
- June 30: Millennium Aboriginal Access Bursary, SK
- July 19: Millennium Access Grant, NS
- August 16: Millennium Ontario Access Grant, ON
- Sept 21: Millennium Access Grant, NB
- Dec 14: Millennium Access Bursary, NU

**2006**

- March 17: Millennium Manitoba Opportunities Grants, MB
- April 5: Millennium Access Bursaries, NL
- May 17: Millennium Alberta Rural Incentive Bursaries, AB
- August 2: Millennium PEI Access Grants, PE
- August 18: Millennium Access Bursaries, NWI
- December 4: Millennium Access Bursaries, YT

**Note:** Additional partnerships are under development.
Debt reduction: $854,493,212
Additional funds for students: $63,683,582

Debt reduction: $587,670,520
Additional funds for students: $12,216,490

Quebec
Sackville
Halifax
Montreal
Ottawa
Kingston
Toronto
Guelph
Waterloo
London
Hamilton

Debt reduction: $10,484,726
Additional funds for students: $601,800

Debt reduction: $24,821,626
Additional funds for students: $19,761,081

Debt reduction: $58,658,150
Additional funds for students: $1,824,800

Debt reduction: $72,467,500
Additional funds for students: $4,032,578

MILLENNIUM EXCELLENCE AWARD PROGRAM
LAUREATE CHAPTERS - Campus Chapters
- Mount Allison University – Sackville, NB
- Queen’s University – Kingston, ON
- University of Toronto – Toronto, ON
- York University – Toronto, ON
- McMaster University – Hamilton, ON
- University of Western Ontario – London, ON
- Simon Fraser University – Surrey, BC
- University of British Columbia – Vancouver, BC

MILLENNIUM EXCELLENCE AWARD PROGRAM
LAUREATE CHAPTERS - Regional Chapters
- Province of Newfoundland and Labrador
- Province of Prince Edward Island
- Halifax Region, NS
- Province of New Brunswick
- Quebec City Region, QC
- Montreal Region, QC
- Guelph Region, ON
- Ottawa/Gatineau Region, ON
- Waterloo Region, ON
- Province of Manitoba
- Province of Saskatchewan
- Edmonton Region, AB
- Victoria Region, BC
The Canada Millennium Scholarship Foundation at a Glance:

A FOUNDATION TO BUILD UPON

MISSION
The Canada Millennium Scholarship Foundation provides students with opportunities to pursue the post-secondary education they need to prepare themselves for the future.

OBJECTIVES
→ To improve access to post-secondary education for all Canadians, especially those facing economic or social barriers.

→ To encourage a high level of student achievement and engagement in Canadian society.

→ To build a national alliance of organizations and individuals around a shared post-secondary agenda.

PROGRAMS

Millennium Bursary Program
The Foundation provides bursaries (non-repayable grants) to undergraduate students with a high level of financial need who have demonstrated their ability to pursue a postsecondary education.

Millennium Access Bursaries
Targeted at dependent students from low-income households and other groups under-represented at the post-secondary level, the Foundation delivered its first millennium access bursaries in 2005 in cooperation with provincial/territorial governments. Tailored to specific provincial/territorial needs and priorities, millennium access bursaries are unique in the Canadian student aid landscape. They are being delivered as part of a four-year experiment and will be subject to a full impact evaluation as part of the Millennium Research Program.

Millennium Excellence Award Program
The Foundation provides excellence awards and developmental opportunities to students who are entering post-secondary studies for the first time (entrance awards) or who are in the upper years of a post-secondary program (in-course awards) and who demonstrate exceptional merit in terms of community service, academic achievement, leadership potential and aptitude for innovation.

Millennium Research Program
The Millennium Research Program assists the Foundation in evaluating and improving its own financial programs and serves to guide the development of new forms of intervention designed to promote and facilitate greater access to higher education.

Millennium Partnership Program
The Foundation delivers sponsored scholarships to students studying in specific fields. These scholarships are made possible through the Foundation’s partnerships. The Canadian Post-Secondary Access Partnership works to build the capacity of community organizations and other education stakeholders to facilitate student access to post-secondary studies for those currently underrepresented at the post-secondary level.
ACTION PLANS

YEAR 0 (1998)
- Incorporate the Foundation as a private, arms-length corporation with a ten-year mandate to implement the objectives and programs contained in Bill C-36
- Issue tenders for portfolio managers and select three firms to manage the Foundation’s $2.5 billion endowment
- Commission Dr. David C. Smith, former Rector of Queen’s University, to hold public consultations on behalf of the Foundation

YEAR 1 (1999)
- Hold public consultations on need-based grants
- Negotiate agreements with 13 provinces/territories to deliver millennium bursaries
- Negotiate reinvestment agreements with provinces/territories

YEAR 2 (2000)
- Deliver $272,302,099 in millennium bursaries to 89,499 students
- Working with others, obtain student tax exemptions for first $3000 of bursary/scholarship income
- Commission Dr. David C. Smith, former Rector of Queen’s University, to hold public consultations on behalf of the Foundation

YEAR 3 (2001)
- Deliver an additional 89,875 millennium bursaries to reach $561,360,999
- Hold consultations on the design of a research program
- Launch Millennium Research Program

YEAR 0 (1998)
- Consult public on design of merit-based program
- Design Millennium Excellence Award Program
- Build 200-person volunteer network to assess candidates
- Confer 889 millennium excellence awards
- Confer 896 new millennium excellence awards and renew 266
- Hold first annual conference of millennium excellence award laureates
- Conduct pilot project to link laureates online

YEAR 1 (1999)
- Deliver bursaries with the help of provinces/territories
- Involve partners in promoting Foundation’s merit programs
- Participate in post-secondary education conferences, annual meetings of stakeholder groups, policy forums and roundtables
- Strengthen student outreach activities
- Involve Aboriginal community schools and band councils in promoting Foundation programs
- Involve schools, local media, government officials in promoting student achievement
YEAR 4 (2002)
- Deliver an additional 88,458 millennium bursaries to reach $850,650,802
- Publish first six studies in the Millennium Research Series
- Consult with provinces on early intervention pilot projects
- Close year with about $2.2 billion of original $2.5 billion endowment thanks to strong earnings and modest overheads

YEAR 5 (2003)
- Top $1 billion mark in delivery of millennium bursaries
- Submit an independent mid-term review of performance
- Publish eight new studies in the Millennium Research Series
- Hold two national conferences including Pathways to Access on student aid, guidance and academic preparedness
- Hold four regional forums to lay groundwork for 2004 consultations
- Announce agreements with three provinces to run Millennium Pilot Projects

YEAR 6 (2004)
- Deliver 94,890 new millennium bursaries to reach $1.4 billion
- Hold national consultations on the Millennium Bursary Program in 18 cities
- Announce a $200 million project to deliver low-income bursaries
- Take steps to expand first-year students’ bursary eligibility
- Publish 9 new research publications and The Price of Knowledge vol.2
- Hold annual fall policy conference with CASFAA
- Launch 1st Millennium Pilot Project in New Brunswick

YEAR 7 (2005)
- Distribute over 93,688 need-based millennium bursaries to reach over $1.7 billion
- Implement 7-point action plan from 2004 consultations
- Sign access bursary agreements in 8 provinces ($120 million over 4 yrs.)
- Deliver first access bursaries in BC
- Launch Millennium Pilot Projects in BC, MB and ON

YEAR 4 (2002)
- Confer 896 new millennium excellence awards and renew 485, valued at $5.7 million
- Consult partners on design of national in-course awards
- Offer first internships to laureates in the Manitoba Civil Service Commission
- Launch Laureatespace, an online support network for laureates
- Support launch of first on-campus and regional laureate chapters

YEAR 5 (2003)
- Deliver 931 entrance awards as part of Millennium Excellence Award Program
- Deliver 823 new in-course awards in partnership with 224 colleges and universities across Canada
- Hold third annual Laureates’ Conference on Parliament Hill
- Extend network of laureates chapters to twelve across Canada

YEAR 6 (2004)
- Confer 1,861 entrance awards and 1,211 in-course awards including renewals as part of the Millennium Excellence Award Program
- Hold first combined entrance & in-course Laureates’ Conference on Parliament Hill
- Organize a cross-Canada dialogue on youth engagement and the Millennium Excellence Award Program.
- Support 17 laureate chapters across Canada

YEAR 7 (2005)
- Confer 2,299 entrance awards and 1,308 national in-course awards including renewals
- Pilot 42 millennium grants in support of laureate projects in partnership with NGOs
- Expand millennium internships to Saskatchewan Public Service Commission
- Launch millennium excellence award alumni association
- Conduct independent evaluation of the Millennium Excellence Award Program
- Support 24 laureate chapters across Canada

YEAR 4 (2002)
- Launch Millennium Partnership Program
- Develop partnerships with 47 universities to select World Petroleum Congresses millennium scholars
- Deliver 189 millennium sponsored scholarships valued at $567,000 in cooperation with the Canadian Association for the World Petroleum Congresses (WPC)
- Hold first industry-scholar networking event in Calgary for WPC millennium scholars
- Partner with 217 colleges & universities to support national in-course awards

YEAR 5 (2003)
- Deliver 196 WPC millennium scholarships to students in petroleum-related disciplines
- Hold networking events in Calgary and Toronto for WPC millennium scholars
- Build research consortia, including for the first time the Association of Canadian Community Colleges
- Hold nine events with lieutenant governors and post-secondary institutions to recognize excellence award laureates
- Launch Source newsletter to expand partnership with volunteers and assessors

YEAR 6 (2004)
- Deliver 202 WPC millennium scholarships to reach $1.8 million to date
- Hold networking events in Calgary, Toronto and Montreal for WPC millennium scholars
- Launch WPC Millennium Scholarship Program Web site with 36 corporate partners
- Hold five campus welcome ceremonies for excellence award laureates
- Deliver 200 WPC millennium scholarships to top $2.4 million

YEAR 7 (2005)
- Sign alliance with Petroleum Human Resources Council of Canada
- Work with human resource professionals to match WPC scholars with petroleum sector opportunities
- Hold 18 campus welcome ceremonies for laureates with post-secondary institutions
- Launch Foundation e-news to provide research and program news to students & other stakeholders
- Launch new Foundation Web site
- Expand research partnerships with education associations & provincial/federal governments
YEAR 8 (2006)

- Complete implementation of access bursary agreements with all provinces/territories
- Announce last 3-year rolling general bursary commitments to provinces/territories
- Deliver 98,886 millennium bursaries and 20,587 access bursaries to students across Canada based on need and income (totaling some $670,000 bursaries since 2000)
- Publish *The Price of Knowledge* vol. 3
- Launch research project on transitions to PSE in QC
- Pilot SFA literacy curriculum in BC high schools with provincial government
- Organize research conference, *Seamless Pathways* (June 2006)

YEAR 9 (2007)

- Exceed the $2 billion mark in millennium bursary distribution early in 2007
- Organize annual policy conference on modernization of student financial assistance with CASFAA
- Publish first report on Millennium Pilot Projects
- Launch new Millennium Pilot Project on retention of college students in ON
- Launch study of financial support for Aboriginal students
- Collect data on access bursary recipients for program evaluation
- Publish results of Millennium Excellence Award Program evaluation
- Begin implementation of post-evaluation action plan, including expanded opportunities for laureate networking through chapters, regional meetings and grant projects
- Provide support for six Regional Meetings organized by Millennium Excellence Award laureates
- Work with Foundation partners/education associations to expand applicant workshops and program promotion to under-represented communities

YEAR 10 (2008)

- Hold international conference on PSE transitions in collaboration with European Access Network and other international partners
- Hold major Canadian Policy Summit on access to PSE
- Provide support to launch of 8-10 community access pilot projects with YMCA and other partners
- Conduct process evaluation of Tier 1 community access pilots
- Focus on building MEAP legacy through alumni networking and promotion of student achievement best practices
- Hold first-time Mayors’ Events in thirteen cities to recognize Millennium Excellence Award laureates
- Work with the WPC-Canadian Association to organize WPC Youth Leadership Awards and send 5 WPC millennium scholars to 2008 Congress Youth Forum in Madrid
- Continue to build legacy partnerships that leverage Foundation strengths in research, program design and development and communications and accelerate transfer of knowledge acquired during the ten-year mandate
- Contribute to building best practices network for Canadian Post-Secondary Access Partnership

FINAL YEAR (2009)

- Complete distribution of $900,000 bursaries ($285 million/yr.) through 2008-2009
- Complete distribution of $200 million in low-income bursaries & complete impact evaluation
- Complete Millennium Research Series including final *The Price of Knowledge*
- Complete fieldwork of Millennium Pilot Projects & release interim evaluations
- Complete last networking events with WPC Scholars, donors and program alumni
- Organize 2nd major Canadian Policy Summit with the Association of Canadian Community Colleges and the Association of Universities and Colleges of Canada

YEAR 8 (2006)

- Expand the total number of WPC millennium scholarships to 215 for each of the last three years of the WPC Millennium Scholarship Program
- Pilot a WPC Millennium Scholarship Program mechanical engineering component with five universities
- Organize 14 campus welcome ceremonies for laureates and recognition ceremonies hosted by the Lieutenant-Governors of Alberta, Manitoba, Newfoundland, Nova Scotia, Ontario, PEI and Saskatchewan
- Expand education association partnerships (e.g. AGISED, CAP, CEA) in support of research dissemination and program outreach

YEAR 9 (2007)

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On February 26, 2008, the federal government announced that the Canada Millennium Scholarship Foundation's mandate would be allowed to lapse at the end of its ten-year term. In 2010, the Canada Millennium Scholarship Foundation will cease to exist as an organization. Created with much fanfare in 1998 as Canada's major millennium project, a ten-year experiment in delivering bursaries and scholarships for post-secondary study will soon come to an end. The federal government announced simultaneously that it will invest $350 million in 2009-2010 to create a new consolidated Canada Student Grant Program to be delivered by Human Resources and Social Development Canada, an amount that will rise to $430 million by 2012-2013. According to the Budget Implementation Act 2008, the new program should assist 245,000 students annually at its inception.

With two years remaining in its mandate, the Canada Millennium Scholarship Foundation turns now to its legacy. As all who have worked in partnership with the Foundation over the past decade know, the work of the Canada Millennium Scholarship Foundation has been about much more than delivering $350 million annually, which, by 2009, will reach over $3.2 billion cumulatively in bursaries and scholarships. These funds have been vital to the nearly 700,000 Canadian students who have and will benefit from non-repayable millennium grants by the end of 2009. In retrospect the Foundation may ultimately be best known for its strategic leadership in three areas: its research on broadening access to post-secondary education; its work in the area of youth leadership development and engagement; and its efforts to mobilize communities of interest in support of the twin challenges of expanding access to post-secondary studies and ensuring student achievement and success.

The Millennium Research Program has served to build a new body of knowledge about the academic, financial, informational and socio-cultural barriers to post-secondary study faced by Canadians. The results of this research have been used to improve the Foundation's own bursary and scholarship programs, to design new ones, to strengthen government and institutional policy and programs, and to develop the practice of student financial aid administration in partnership with the Canadian Association of Student Financial Aid Administrators (CASFAA). The research has led to an unprecedented set of secondary and post-secondary level experiments designed and implemented with provincial and institutional partners, the Millennium Pilot Projects. In the years to come, these experiments
will provide solid evidence to policy-makers and practitioners, institutional decision-makers and researchers, about what works and what does not in seeking to influence individuals’ decisions to pursue post-secondary studies, especially those currently underrepresented in the student bodies of our colleges, universities and technical institutes.

Through its Millennium Excellence Award Program, the Canada Millennium Scholarship Foundation has celebrated and supported student achievement and engagement and worked to build a cross-Canada network of outstanding student-citizens. The laureates of this program will be counted among the next generation of Canadian leaders in all walks of Canadian society. Their ongoing contribution locally, nationally and internationally will certainly continue to shape our legacy.

Finally, the Canada Millennium Scholarship Foundation has broken new ground in forging partnerships with provincial and territorial governments to integrate and harmonize student aid program design and delivery; in ensuring that funding reflects provincial/territorial realities and priorities; in building new institutional partnerships to deliver programs, recognize student achievement and collaborate on innovative research and experimentation. It has sought to engage parents, schools, post-secondary institutions, community organizations, education associations and the private sector in tackling the country’s education challenges and improving the odds of student achievement and success.

While uncertainty about the future can be a source of inaction pending outcomes in some organizations, the reverse has been true at the Foundation. 2007 has been a year of accelerated learning and activity. We have learned much; we have much to learn and much to share in the time remaining. While our mandate may be ending, our sense of mission remains unshakable. We set out now to ensure that what we have learned is transmitted to others who share our objectives so that the impact of the $2.5 billion investment by the people of Canada in the work of the Canada Millennium Scholarship Foundation is felt well beyond 2010.

Gérard Veilleux
Chairman of the Board of Directors
The year 2007 saw the Foundation move forward in leaps and bounds on a number of fronts.

**AMONG THE HIGHLIGHTS:**

- the successful introduction of the Perspectives curriculum in the British Columbia school system to encourage knowledge among students of post-secondary education planning and the types of financial aid available and the beginning of discussions on the curriculum’s adaptation to other provinces and territories

- the launch of a new pilot project in Ontario, Foundations for Success, in partnership with Confederation College, Mohawk College and Seneca College, and the Ministry of Training, Colleges and Universities, to test new approaches to improving the college completion rates of students deemed at-risk of dropping out

- the planning for a major international comparative conference in April 2008 on broadening access to post-secondary studies, Neither a Moment Nor a Mind to Waste, with European Access Network — the Foundation’s first such conference

- the organization of a major Canadian Policy Summit on broadening access to post-secondary studies, slated to follow the April 2008 international conference and co-hosted by the Association of Canadian Community Colleges and the Association of Universities and Colleges of Canada

- an annual fall conference organized jointly with the Canadian Association of Student Financial Aid Administrators (CASFAA) with input from government, institutions and the research community that examined Modernizing Student Financial Assistance in Canada and that coincided with the publication by the Foundation of the third edition of The Price of Knowledge

- the launch of the Canadian Post-Secondary Access Partnership with the YMCA and National College Access Network.

These groundbreaking Foundation initiatives — all bold in design and broad in scope — are the culmination of a process of learning about the major issues and challenges that confront Canadian students, particularly those from segments of our population who fail to pursue their studies to
the post-secondary level, as well as those whose task it is to develop the policy environments, institutions and classrooms in which our students learn.

If anything, the announcement that the Foundation’s mandate will end in 2010 has put a sharper point on our pencil. Throughout our mandate, we have sought to ensure that research and practice networks and partnerships were developed as an avenue to transfer knowledge. In 2007, we have accelerated our efforts to build the capacity of others to act, through collaboration and partnership, to broaden access to post-secondary studies for all Canadians.

The results of the 2006 Census only reinforce a significant truth: while we continue to make progress in some areas, we must redouble our efforts to overcome the major financial, informational and socio-cultural obstacles faced by too many Canadians to the continuance of their studies.

While some of these barriers may be easier to address than others, it is increasingly clear that only the cooperative effort of all actors in the education sector will have a measurable impact; we cannot continue to work in silos. The solution lies in a holistic approach that focuses on the interaction of these barriers in the lives of students, and on the institutional and systemic barriers that compound the problem.

At the Canada Millennium Scholarship Foundation, we have begun the task of assembling our knowledge in a way that will allow us to make the best possible contribution to the ongoing dialogue about broadening access in Canada and to help strengthen the new access initiatives taking shape across the country. This annual report is devoted to providing an overview of the major findings and lessons derived from our research programs, from program delivery and practice, as well as the experience gained over 10 years from our relationships and partnerships.

The research, if incomplete, is increasingly clear. Examples of successful community, institutional and systemic approaches abound. The way ahead is taking shape. As a country, as governments, as institutions and corporations, as community leaders and citizens, we must now find the will to act. We have neither a moment nor a mind to waste.

Norman Riddell
Executive Director and
Chief Executive Officer
The mission of the Canada Millennium Scholarship Foundation is to provide students with opportunities to pursue the post-secondary education they need to prepare themselves for the future. The Foundation’s primary strategies for pursuing this mission include approaches to improve access and persistence, promote student achievement and facilitate partnerships within the education sector.

Since its creation in 1998, the Foundation has learned much about promoting access and achievement. These insights have implications for both educational policy and practice, for parents, teachers and faculty, administrators of school districts and post-secondary institutions, leaders of corporations and community organizations, and governments at all levels. This annual report begins the task of laying out these insights.
The Millennium Research section of the Foundation’s Web site contains a number of studies of post-secondary barriers, among them:

- **Mind the Access Gap: Breaking Down Barriers to PSE**, November 2007

The Foundation’s Millennium Pilot Projects are testing ways of reducing these barriers through a range of early interventions. Interim results will be available beginning in 2009.
ACCESS
Barriers to post-secondary access and “persistence” (for the purposes of this report, a term meaning the continued successful pursuit of a program of studies) are found typically within four main categories:

ACADEMIC;
FINANCIAL;
INFORMATIONAL;
AND SOCIAL/CULTURAL.

This includes weak academic preparation; lack of financial preparedness, concerns about post-secondary costs and indebtedness; low educational aspirations and other motivational factors; lack of information about career paths, post-secondary choices and options; lack of support in post-secondary preparation and transition; and cultural and social barriers to student engagement. In addition to these categories, two other barriers are obvious:

INSTITUTIONAL
AND SYSTEMIC.

Barriers interact
Students from segments of the population currently “underrepresented” at the post-secondary level face a complex set of interacting barriers. A comprehensive policy response must include financial assistance as well as academic and other forms of student support.

Early intervention and outreach are key strategies
Support programs should take effect long before the student has completed high school. Many students could benefit from being recruited into early outreach programs as early as middle school or the first years of high school. Such programs work to increase students’ understanding of the benefits of post-secondary education and of their place within it, while also addressing and mitigating the factors that may affect their education plans, including academic ability, confidence and parental attitudes about education.

Career development plays an important role in paving the way to further education
Policy frameworks must mandate consistent and sustained career education and career development services to ensure that individual Canadians acquire the skills and strategies that will support them through life’s various education and career decisions and transitions (e.g. secondary school to post-secondary, post-secondary to work, career transitions). Research has shown that students from groups underrepresented at the post-secondary level often have greater difficulty in navigating secondary to post-secondary (and even primary to secondary school) transitions and that career development improves outcomes.
EARLY INTERVENTION AND OUTREACH

The Foundation is piloting early intervention strategies in over 77 BC, Manitoba and New Brunswick high schools over a six-year period. Taken collectively, these projects aim to test strategies that seek to strengthen students’ academic preparation, improve students’ career development planning skills, increase student financial aid literacy levels and engage parents and communities in helping students to overcome obstacles to further education:

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CAREER DEVELOPMENT

The Foundation’s FUTURE TO DISCOVER pilot project, an extensive program of career counselling and information about post-secondary studies, provides high school students with approximately 50 hours of workshops over three years.

EXPLORE YOUR HORIZONS helps students to understand the range of occupational and post-secondary choices and make meaningful decisions about their futures.

THERE ARE FOUR CLASSROOM-BASED COMPONENTS:

CAREER FOCUSING, LASTING GIFTS, FUTURE IN FOCUS AND POST-SECONDARY AMBASSADORS.

www.millenniumscholarships.ca/en/research/Pilot
“Outreach” must go hand-in-hand with “in-reach”.

“In-reach” describes the efforts of post-secondary institutions themselves to bring students into their institutions. In-reach also implies the efforts by such institutions to reduce drop-out rates at the post-secondary level. This may include strategies touching on recruitment, financial aid, curriculum reform, student support services and pedagogical innovations. First-year student support services and retention strategies are critical.

Loan-contingent grants are a stumbling block for some students.

Grants designed to encourage access by lowering the net cost of higher education for low-income students are unlikely to be fully effective if they can only be accessed by applying for and being eligible for a student loan. Students must have the option of obtaining grants without necessarily taking on debt.

Debt is not elastic

Debt levels must be contained so that students are not dissuaded from continuing their studies until they obtain their post-secondary credential. Research has demonstrated that debt levels play a role in determining whether students complete their studies and that loan remission positively affects completion rates.

Debt aversion may be a greater factor for some students.

While further research is required, it is likely that students from underrepresented groups (i.e. students from lower-income households, Aboriginal communities and so-called “first-generation” students, those who are the first in their families to pursue higher education) are more debt-averse than the general student population. This may hamper the effectiveness of the very financial aid programs that are designed to benefit these types of students.

Targeted student aid is more efficient as a tool for broadening access.

While universal aid, such as tax credits, has been used in many countries, there is a growing body of evidence that suggests this form of aid is inefficient and may fail to reach those that most need financial support. Governments are spending billions of dollars on in-study and post-graduation tax incentives that do nothing to improve access or alleviate financial barriers to education. Need-based grants and targeted student financial assistance programs are more effective instruments to increase accessibility.

System-level approaches must be linked to clear policy objectives.

Whichever strategy is adopted, government needs to have clear and measurable objectives and assess outcomes. Government spending to subsidize education costs is often poorly targeted and lacking a coherent policy objective.
The Foundation has made program evaluation a priority in its work. The outcomes of the evaluation of the Millennium Pilot Projects, scheduled for release beginning in 2009, will have significant implications for secondary and post-secondary policy and practice across Canada and beyond. The Foundation’s evaluations provide an important example for others seeking to implement bursary, scholarship and access-related programs.

**2003 - MID-TERM**
Evaluation of the Canada Millennium Scholarship Foundation

**2004**
Cross-Canada Consultations on the Future of the Millennium Bursary Program (18 cities)

**2004-2009**
Evaluations of the following interventions designed to improve access to and persistence in post-secondary education:
- AVID pilot project in BC;
- FUTURE TO DISCOVER pilot project in Manitoba and New Brunswick;
- MAKING EDUCATION WORK pilot project in Manitoba;
- LE, NONET pilot project at the University of Victoria;
- FOUNDATIONS FOR SUCCESS pilot project at Seneca, Mohawk and Confederation colleges in Ontario.

**2006**
Evaluation of the Millennium Excellence Award Program

**2006-2009**
MEASURING THE EFFECTIVENESS OF STUDENT AID (MESA), a research project to evaluate the impact of the Foundation’s Millennium access bursaries

**2009**
Process evaluation of the community access pilot projects (forthcoming)

**2004-2009**
Evaluation of the impact of the millennium bursary program in selected provinces
System-level frameworks play a fundamental role in mobilizing access efforts
Governments have a key role to play in providing a favourable environment for institutional strategies to broaden post-secondary access. Effective system-level approaches typically include: a national or provincial-level policy framework or legislation; multi-year development plans; and program units responsible for promoting equity of access and tracking results. A number of countries that have adopted access strategies have developed a broad legal framework that emphasizes both policy and practice to broaden access to post-secondary education by underrepresented groups.

Evaluation must be part of policy and program development to ensure impact
Few policies to improve access and student success programs are properly evaluated. Governments must embrace a culture of evidence that leads them to collect and analyze the data needed to reach conclusions about the impact of programs.

Improving Canada’s data infrastructure must be part of a more strategic approach
Canada’s data and research infrastructure supporting policy development in post-secondary education requires improvement. The collection and analysis of data would allow policy-makers to obtain a clearer understanding of the problems that need to be addressed, as well as to determine whether new initiatives have been successful. This would include data systems that track the movement and progress of students throughout the education system and demographic data so that differences in success, based on demographic characteristics, can be monitored at all levels. In federations such as Canada, the realities of student mobility and regional access make student tracking and monitoring across jurisdictions vital.

Displacement is better managed by harmonizing federal and provincial objectives than by program layering
Federal funding for initiatives in areas where provinces are already active is more effective when the federal agency and the province partner to design and implement programs around common objectives, rather than layering federal over provincial programs. This requires acceptance of a degree of variation in the design and implementation of federal programs across jurisdictions to reflect distinct circumstances. This method is also the best means to manage displacement, because it ensures that the injection of federal funds is not matched by a withdrawal of provincial ones.

Diversity at the political level is a Canadian plus
Rather than lament the lack of a federal ministry of education, Canada should take full advantage of the learning and partnership opportunities that stem from having 13 different systems within one country. Canada is such a geographically large and culturally heterogeneous country that no centralized education or even higher education policy can respond to the needs of local populations.
Canada is a complex country with multiple jurisdictions and programs. Introducing a new program to assist students in need of financial assistance poses special challenges given the existence of other government-financed assistance programs based on need. This means that any improvement in a student’s financial situation by one agency automatically reduces his/her eligibility for other assistance, unless steps are taken to manage the interactions between the different programs. Improvements in the student’s financial assistance can “displace” the needs-based assistance to which he/she was previously entitled.

The Foundation and the provinces/territories were aware of this challenge when they negotiated their partnership agreements in 1999. Both parties agreed that any money that provinces and territories might save as a result of the Foundation’s bursaries would be re-invested for the benefit of post-secondary students. Human Resources and Social Development Canada, in its review of the Foundation conducted in 2007, confirmed that

**THE PROVINCES HAD INCREASED THEIR INVESTMENT IN NON-REPAYABLE STUDENT AID BY 28 PERCENT SINCE THE FOUNDATION’S INCEPTION IN 2000.**

Building on its strong provincial relationships, by 2004 the Foundation was able to improve on its displacement-reduction strategy by further integrating its programs with provincial ones, eliminating displacement entirely in some cases. In BC, Manitoba and Ontario there are now joint programs in which the province and the Foundation each put funds into a single co-funded program. Students experience the program as a single program, not as two different ones, and benefit fully from the funds provided by both sources.
Student recognition has a multiplier effect within society.
Recognizing and promoting community engagement has beneficial effects on both individuals and their communities. By celebrating what students are already doing, it is possible to generate excitement around volunteerism and to spur the local celebration of engagement. A sense of engagement among citizens is the foundation of a vibrant society. From working to voting to volunteering, people should have various avenues for participating in their communities and society. In this regard, recognizing and supporting community engagement is a cornerstone for promoting a set of values to which all Canadian citizens can aspire.

Leadership development is vital to citizen engagement.
Leadership development is crucial if Canada is to continue building citizen engagement, innovation and prosperity. Leadership development is about focusing on and supporting an individual’s sense of being able to make a difference in society. It is about opportunities to reflect as well as to support action. There is no one ideal model of leadership.

Network-building cannot be left to chance.
Student engagement and leadership development is about relationships and networks. Strong network building requires a combination of ways of connecting individuals that are mutually reinforcing. To build and maintain a strong cross-Canada network, a national program must be bilingual and large enough to ensure participation from all geographic locations and socio-demographic groups.
DIVERSITY

The Foundation’s approach of working collaboratively with provincial and territorial partners in the design and implementation of new student financial assistance programs and experiments has given rise to useful comparative research, including the comparative findings and experience from implementation of the FUTURE TO DISCOVER pilot projects in Manitoba and New Brunswick, something New Brunswick Deputy Minister of Education Roger Doucet has called “networked intelligence”.

STUDENT RECOGNITION

The Millennium Excellence Award Program has recognized over 18,000 students across Canada, many of whom would never otherwise have received recognition for their outstanding leadership and service to community. The program has inspired many to deepen their engagement and build lifelong connections among students from across the country through national conferences, regional meetings and chapters, often leading to joint projects within Canada and abroad. These students will continue to make their mark on Canada individually and collectively.

EMPLOYERS

The World Petroleum Council (WPC) millennium scholarships have assisted over 1600 students studying in petroleum-related disciplines to complete their post-secondary studies since 2004. All of these students were recipients of millennium bursaries and required financial assistance to pursue their programs. The WPC and the Foundation have hosted twice-yearly recognition and networking events to bring industry executives and recruiters together with scholarship recipients. The program has been recognized as a model for the industry’s youth development strategies internationally and provides a useful model for other Canadian industry sectors facing labour shortages, by building student-employer links early and encouraging retention of post-secondary graduates in Canada.
ALLIANCE

→ **Efforts to broaden access are most effective when achieved through social partnership**
  Parents, primary and secondary schools, colleges and universities, federal, provincial, municipal governments, the private sector, community organizations and other non-governmental organizations all have a role in broadening access to post-secondary education. At a very basic level, the articulation of an explicit policy by employers, labour and community groups, school districts and postsecondary institutions to develop partnerships and programs designed to promote access by underrepresented groups would send a powerful signal to all involved.

→ **Communities have a key role to play in smoothing PSE transitions**
  It is clear that a community-based approach to broadening access to post-secondary studies provides crucial elements for success. Sustaining such an approach is not easy as it does not fit within the “mandates” of government ministries (which typically provide funding to support schools, colleges, universities, and apprenticeship programs, rather than the success of learners or their communities). Existing funding structures do not necessarily lend themselves easily to the support of programs that share responsibility and, therefore, accountability among diverse institutions. Community approaches require a significant public investment in their own right.

→ **Employers can help build education pathways**
  A future vision strategy is designed to help youth or the underemployed “see” themselves in a post-secondary context. This can serve as a powerful motivator both to access and success in post-secondary studies. Companies and NGOs can make a key contribution to broadening access through mentoring, internships or other job prospects. Service learning programs within post-secondary institutions are another means of achieving this goal. Sponsored-scholarship programs, especially if they can be tied to networking opportunities with potential employers, are also an effective way to link career and education pathways.
ACCESS PROGRAMS

In 2007, the Foundation released the first report from its Future to Discover project and launched a new Millennium Pilot Project with Confederation College, Mohawk College and Seneca College, Foundations for Success. This first Ontario pilot project is designed to test approaches to improving the outcomes of at-risk students in the college system. The Foundation also hosted an important conference on the issue of modernizing student financial assistance and published eleven new studies on a wide range of issues related to post-secondary access and success.

2007 HIGHLIGHTS INCLUDE:

→ The Millennium Bursary Program.
The Foundation’s flagship program, passed the $2 billion mark early in 2007 in distribution of non-repayable grants to Canadian students based on their financial need. This represents close to 750,000 grants provided to over half a million Canadian students since 2000.

→ Millennium Access Bursaries.
Developed in cooperation with provincial/territorial governments in 2004-2005, the Foundation delivered over $90 million in millennium access bursaries to students from lower-income households, Aboriginal and rural communities as of December 2007.
Modernizing Student Aid - Annual CASFAA Conference. Co-organized with CASFAA, this year’s fall research conference, Modernizing Student Financial Assistance in Canada, drew the largest audience yet. Conference participants discussed four guiding principles for a sound approach to modernization:

1. reach out to students before they have decided to enroll in PSE;
2. provide them the right mix of loans, bursaries and tax credits when they get there;
3. address the full range of obstacles that students face; and
4. ensure delivery systems are flexible and accountable (see “The Canadian Student Financial Aid System: The Case for Modernization” in Policy Options, November 2007).

Future to Discover Early Implementation Report. In October 2007, the Foundation released an independent study of the early implementation of its Future to Discover pilot project. The evaluation report describes the project’s methodology and concludes that the project was delivered successfully in Year 1 (the focus of the early implementation research) as intended. The pilot project, implemented jointly with the Governments of New Brunswick and Manitoba, involves 5,400 high school students in the two provinces. The project addresses students’ and parents’ lack of information about opportunities for post-secondary studies, the economic and social advantages that higher education offers and financial aid options. It also explores financial barriers to pursuing post-secondary studies by testing the effect of an early promise of student aid. Future reports will track participants’ outcomes against those of a comparison group to determine the effectiveness of the interventions and whether or not they improve rates of high-school graduation and post-secondary enrolment.

Perspectives. An interactive pedagogical tool developed by the Foundation with a Steering Committee of teachers, school principals, and representatives of the two BC departments of education, was launched in the BC school system in February 2007 as part of the province’s Planning 10 curriculum. The tool aims to increase student understanding of the kind of financial support available to them as they explore post-secondary benefits and program choices. Discussions are underway with several provinces about the potential for adaptation for use elsewhere. Development of a version designed specifically for use with Aboriginal students is also being evaluated.

Re-investment in non-repayable grants. The positive results of the Foundation’s sustained 2007 efforts to raise awareness of the need to maintain or increase the amount of non-repayable grant monies in Canada’s student financial aid system are reflected in the 2008 federal budget. In it, the government announced that it will invest $350 million in 2009-2010 to create a new consolidated Canada Student Grant Program, an amount that will rise to $430 million by 2012-2013.
PLANS ARE UNDERWAY FOR THREE MAJOR EVENTS TO BE HELD IN APRIL 2008:

→ **Neither a Moment nor a Mind to Waste (April 6-8, 2008).** Jointly organized by the Canada Millennium Scholarship Foundation and the European Access Network, this international conference will compare best practices in broadening access from Canada, the US, Europe and the UK, Australia, New Zealand and South Africa. Over 300 delegates are expected. Four Canadian-led working groups will examine the conference themes for six months prior to the conference: institutional strategy and practice, the power of partnerships, the role of career development in transition, and system-level policies and strategies. A Best Practices Gallery is also under development.

→ **Canadian Policy Summit (April 8-9, 2008).** By invitation only, this event that follows the *Neither a Moment nor a Mind to Waste* conference will convene senior decision-makers from K-12, post-secondary institutions, government, business, labor, and the not-for-profit sector. The summit will look at what Canada can learn from international best policy and practice in broadening access, identify barriers to uptake of applicable strategies and begin to map a way forward.

→ **National Inuit Education Summit (ITK).** The Foundation is partnering with the Inuit Tapiriit Kanatami on the organization of a first-ever summit to be dedicated to Inuit education issues. The governor-general will be the keynote speaker. The summit will bring Inuit leaders together in Inuvik from April 15-17, 2008 to discuss the barriers and challenges to Inuit education, as well as a strategy for progress.

NEW RESEARCH PUBLISHED IN 2007:

- *Canada’s Tuition and Education Tax Credits*, Christine Neill (May 2007)
- *Lowering Student Debt: Explaining the Decline in the Debt of University Students in Manitoba*, PRA Inc. (June 2007)
- *Future to Discover: Early Implementation Report*, Social Research and Demonstration Corporation (October 2007)
- *A New Kind of Student Aid: Creating, Implementing and Assessing the Millennium Access Bursaries*, Joseph Berger (December 2007)
Since the introduction of the Millennium Excellence Award Program in 2000, students have received over 18,000 awards for academic excellence, innovative leadership and community service.
ACHIEVEMENT PROGRAMS

Contribution and connections were key themes reflected in Millennium Excellence Award Program activities in 2007.

2007 HIGHLIGHTS INCLUDE:

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Entrance & In-Course Awards. In its eighth year, the program has now awarded over 18,000 merit scholarships across Canada for academic excellence, innovative leadership and community service. The cumulative value is over $74 million.

→

National Conferences. Two Think Again conferences were held in 2007 for national laureates of the Foundation’s entrance and in-course awards. The January conference was held in Ottawa with 121 top level, new Entrance and In-Course laureates in attendance. Nineteen speakers (seven of them laureate alumni), included: Tzeporah Berman, Program Director for ForestEthic; Algonquin Elder William Commanda; Wanda Bédard [60 Million Girls]; and Jessica Lax and a group of local high school students from The Otesha Project. The theme of the September conference was Contribution. Sixteen Millennium Excellence Award alumni contributed as group leaders. Panel topics, chosen by laureates for the first time, included: contributions of the global north to the global south; people and our environment; citizenship and democracy; business and society; science and discovery; health and medicine.
MILLENNIUM EXCELLENCE AWARD PROGRAM
PARTNER ORGANIZATIONS

WINTER 2007 • OFFICE DU TOURISME ET DES CONGRÈS DE VAL-D’OR INC. • CENTRE DINA BÉLANGER À/S RELIGIEUSES DE JÉSUS-MARIE • YOUTH PARLIAMENT OF MANITOBA • S.M.I.L.E. (SENSORY MOTOR INSTRUCTIONAL LEADERSHIP EXPERIENCE) PROGRAM • HABITAT FOR HUMANITY CANADA (GLOBAL VILLAGE PROGRAM) • CENTRE DES FEMMES DU VAL-SAINT-FRANÇOIS • LEADERS TODAY • ADVANCED CORONARY TREATMENT (ACT) FOUNDATION • CANADIAN DIABETES ASSOCIATION • VOLUNTEER ABROAD • SERVICE À LA FAMILLE CHINOISE DU GRAND MONTRÉAL.

SUMMER 2007 • CANADIAN JOURNALISM FOUNDATION • CANADIAN FEDERATION OF STUDENTS (TRAVEL CUTS VOLUNTEER ABROAD PROGRAM) • IFMSA-QUEBEC (BRANCHE DE LA FÉDÉRATION MÉDICALE ÉTUDIANTE DU QUÉBEC [FMÉEQ]) • ONEVOICE INTERNATIONAL • LAURIER STUDENTS’ PUBLIC INTEREST RESEARCH GROUP • CANADA WORLD YOUTH AND UNIVERSITY OF GUELPH • GIRL GUIDES OF CANADA • NANAIMO SCHOOLS FINANCIAL AWARDS SOCIETY • COMMUNAUTÉ DU DÉSERT • MED REVIEW • QUEEN’S MEDICAL OUTREACH • BEULAH ALLIANCE CHURCH • UPPER GRAND LEARNING FOUNDATION • WORLD UNIVERSITY SERVICE OF CANADA- STUDENTS WITHOUT BORDERS • JEUNESSE CANADA MONDE • LEADER [LEADING EDUCATION AND DEVELOPMENT IN EASTERN EUROPE] • CHRISTIAN & MISSIONARY ALLIANCE - UNIONVILLE ALLIANCE CHURCH - FUSSION MEXICO • QUEEN’S UNIVERSITY SOLAR VEHICLE TEAM • AFRICAN HOPE FOUNDATION OF GHANA • OVERSEAS MISSION FELLOWSHIP • CROSS CULTURAL SOLUTIONS & CARE CANADA • HABITAT FOR HUMANITY KINGSTON • BURNABY HOSPITAL VOLUNTEER SERVICES • FOCUS FOR ETHNIC WOMEN WATERLOO REGION INC. [FEW] • PLEA COMMUNITY SERVICES SOCIETY OF BC • ENVIRONMENTAL YOUTH ALLIANCE • FÉDÉRATION DES JEUNES FRANÇOIS DU NOUVEAU-BRUNSWICK • CANADIAN CLOCK MUSEUM • YOUCAN • SALON DU LIVRE DU GRAND SUDBURRY • AEA PUBLICATIONS • L’ARCHE ANTIQUE • TOWN OF ROTHESAY RECREATION SERVICES • MULTICULTURAL FAMILY RESOURCE SOCIETY • MY SISTER’S PLACE • FAMILY AND CHILDREN’S SERVICES OF ANNAPOLIS COUNTY-TEEN GROUP • ACE CANADA • NEW BRUNSWICK COMMUNITY HEALTH CLINIC • NEWDAWN ENTERPRISES • CHANGE FOR CHILDREN • BRIDGES OF HOPE FOUNDATION • ENVIRONMENTAL LAW CENTER (ELC) • LITERACY FOR LIFE FOUNDATION • ÉGALÉ CANADA • INGENIEURS SANS FRONTIÈRES CANADA (ISF) • INTERNATIONAL BUREAU FOR CHILDREN’S RIGHTS • MISSISSAUGA HERITAGE FOUNDATION • IMAGINE CANADA • KHAMTAAR/FAIRE ENSEMBLE • RED DEER COLLEGE STUDENT ASSOCIATION • ASSOCIATION CANADIENNE DES ERGOTHERAPEUTES • THE WOMAN’S RESOURCE CENTRE • MA RUE Verte / GREEN STREET • REGINA IMMIGRANT WOMEN CENTRE (RIWC) • HEART AND STROKE FOUNDATION OF SASKATCHEWAN • CANADIAN RIGHTS ACTION FOUNDATION • UNIVERSITY OF VICTORIA SUSTAINABILITY PROJECT • THE URBAN FARM MUSEUM SOCIETY • STUDENT ASSOCIATION FOR MEDICAL AIDS • TAKINGITGLOBAL • AUTISM SOCIETY OF NOVA SCOTIA • CENTRE DES FEMMES DE L’UQAM ET LICADHO (CAMBODIAN LEAGUE FOR THE PROMOTION AND DEFENSE OF HUMAN RIGHTS) • CHILD HAVEN INTERNATIONAL • CENTRE FOR INTERNATIONAL HEALTH • THE HEART AND STROKE FOUNDATION OF CANADA • CHANGE NOW YOUTH DROP-IN AND RESOURCE CENTRE • MOUVEMENT HUMANISATION • NEW BRUNSWICK EATING DISORDER COUNCIL • COLCHESTER COMMUNITY WORKSHOPS/PEOPLE FIRST, TRURO CHAPTER • YOUTH CHALLENGE INTERNATIONAL • CANADIAN RED CROSS • JEWISH ALCOHOLICS, CHEMICALLY DEPENDANT PERSONS AND SIGNIFICANT OTHERS • ASSOCIATION FOR NEW CANADIANS • CENTRE DE RESSOURCES SUR LA NON-VIOLENCE • WAR CHILD CANADA

FALL 2007 • WELLNESS CENTRE • BEST BUDDIES • NATIONAL SPIRITUAL ASSEMBLY OF THE BAHÁ’IS OF CANADA • CORPORATION ROUTE D’ENFANTS • UNIVERSITY OF ALBERTA UNITED WAY CAMPAIGN • LOCAL SPIRITUAL ASSEMBLY OF THE BAHÁ’ÍS OF OTTAWA • COMMUNITY LIVING DURHAM NORTH • SOCIÉTÉ SAINCT-VINCENT DE PAUL CONFÉRENCE ST-ENFANT-JÉSUS • APATHY IS BORING • PROJET D’ENTRAIDE JEUNES DE L’ESPOIR • BOYS AND GIRLS • COQUITLAM FARMERS’ MARKET • THE WORLD COUNCIL FOR GIFTED AND TALENTED CHILDREN • THE URBAN ALLIANCE ON RACE RELATIONS • RYANADE SHELTER FOR THE HOMELESS • RICHMOND COMMUNITY FOUNDATION • THE DUKE OF EDINBURGH’S AWARD ONTARIO DIVISION • THE VANCOUVER BOARD OF TRADE • KLEINMANN FAMILY FOUNDATION • CHECK YOUR HEAD (CYH) • THEATRE ALBERTA SOCIETY • INVESTORS OF TOMORROW • MAKE-A-WISH FOUNDATION • TEULON DAY CARE INC. • RADAR RÉSEAU • MUSLIM YOUTH INITIATIVE • ENGINEERS WITHOUT BORDERS - GUELPH CHAPTER • UNIVERSITY STUDENTS’ COUNCIL • NEW TANG DYNASTY TELEVISION • CANADIAN AND AFRICAN WOMEN’S BUSINESS ALLIANCE
New Partners for In-Course Awards. Seven new institutions joined the Millennium Excellence Award Program as participating institutions in 2007: the Conservatoire de musique de Gatineau; the Institut pastorale des Dominicains; the Cégep de la Pocatière; Providence College; Toronto School of Dance; Theatre, Briercrest College and Seminary; and Marianapolis College (CEGEP).

Six Regional Meetings of laureates were held in 2007 in Fredericton, NB; Duncan, BC; Mont-Tremblant, QC; Picton, ON; Squamish, BC and Stratford, ON. Regional meetings are initiated and organized entirely by the laureate chapters.

Millennium Grants. The program funded 162 applications for Millennium Grants in 2007 from laureates with renewable scholarships. Grant proposals were reviewed by ten volunteers across Canada. Half of the students who received grants worked outside of Canada in 2007, two laureates worked in the Canadian North and the rest were scattered across the country. Since their introduction in 2005, a total of 374 grants have been awarded totalling nearly $886,000.

Laureate Alumni. New alumni were welcomed into the alumni network by their fellow alumni both online and offline. Nine volunteer alumni representatives organized events in Calgary, Edmonton, Halifax, Montreal, Ottawa, Saint John’s, Toronto, Vancouver and Winnipeg. Action plans were developed at a Toronto alumni meeting in August for the network overall and specifically for Calgary, Edmonton, Halifax, Montreal, Ottawa, Saint John’s, Toronto, Winnipeg and Vancouver.

Network Evaluation. The Foundation partnered with the Centre for Social Innovation in Toronto to host a learning group on evaluating the impact of networks. Participants included leaders of merit scholarship programs, and from the voluntary sector, philanthropic community and academia.
Over three years, the YMCA hopes to launch services in over 10 cities before rolling out across the YMCA delivery system nation-wide.
ALLIANCE PROGRAMS

CANADIAN POST-SECONDARY ACCESS PARTNERSHIP

In December 2007, the Canada Millennium Scholarship Foundation and the YMCA of Greater Toronto, acting on behalf of YMCA member associations across the country, announced their collaboration in the development of community-based post-secondary access services for students and their families. Those targeted are students who are the first in their families to pursue post-secondary studies and those from lower-income households, Aboriginal communities and other segments of Canada’s population currently underrepresented in post-secondary institutions. Services will include workshops and one-on-one advising to be offered in schools or YMCA centres to both youth and adult learners. The Foundation will adapt tools and workshops developed for the Millennium Pilot Projects and train YMCA staff and their partners in their use and delivery. The Canada Millennium Scholarship Foundation is also working closely with the US-based National College Access Network to adapt its community-based PSE access training programs, materials and resources for use in Canada.

Six Montreal, Toronto and Edmonton YMCAs will pilot these programs and services beginning in Spring 2008. The YMCA will seek partners from school districts, post-secondary institutions, the business community, national and local NGOs and government. Over three years, the YMCA hopes to launch services in over 10 cities before rolling out across the YMCA delivery system nation-wide.
SPONSORED SCHOLARSHIPS - WORLD PETROLEUM COUNCIL

WPC Millennium Scholarship Awards. As of December 31, 2007, the World Petroleum Council Millennium Scholarship Program had provided 1,216 scholarships valued at more than $3.6 million over six years to students studying in petroleum-related sectors. Of the 215 awards made in 2007, 31% were in chemical engineering, 21% in environmental sciences, 20% in geology/geophysics, 7% in mechanical engineering, 6% in international business, 5% in petroleum engineering and 4% in environmental engineering. The final distribution of WPC millennium scholarships will be in 2009, pending industry efforts to continue the program under other auspices with renewed funding.

Recognition Events. This year’s Calgary Recognition Event at the Petroleum Club (November 2007) for recruiters, scholars and partners provided the venue for the WPC’s Chairman David Boone and WPC Youth Committee member Leon Prebeau-Menezes to announce a new youth retention strategy for the industry. At the University of Toronto event, also held in November, participants heard from Keynote speaker Ben Hamilton of Enbridge Gas.

WPC Youth Leadership Awards. At the 2007 Recognition Events, the Foundation and the WPC Canadian Association also unveiled a contest that will take five scholarship winners to Madrid in June 2008 to participate in the first Special Youth Forum with youth delegates from 60 countries. Youth representatives will address key issues that can be barriers to young people seeking careers in the petroleum industry.
OTHER PARTNERSHIPS

→ **AQISEP Partnership.** The Foundation renewed its agreement with the Association québécoise d’information scolaire et professionelle (AQISEP) to represent the Foundation at Quebec education and career fairs and promote awareness of the Foundation’s scholarship programs and research to AQISEP member organizations, students and their families.

→ **CAP Partnership.** The Foundation renewed its partnership for the third year with the Canadian Association of Principals to promote awareness of Foundation research to principals and vice-principals across Canada.

→ **Recognition Ceremonies.** In 2007, eight universities held campus welcome ceremonies for laureates of the Foundation’s Millennium Excellence Award Program: University of Alberta, the University of Calgary, Laurentian University, McGill University, McMaster University, Ryerson University, the University of Toronto and the University of Waterloo. Over 700 people attended events hosted by the Lieutenant-Governors of Alberta, British Columbia, Manitoba, Newfoundland and Labrador, Nova Scotia and Saskatchewan for Foundation scholarship recipients in those provinces. Members of the Foundation’s Board of Directors represented the Foundation at many of these events.

→ **Extended Ontario LG Event.** A major event with Ontario’s Lieutenant-Governor brought together close to 600 laureates from Ontario colleges and universities, Members of Parliament, institutional leaders and representatives of the voluntary sector.

→ **Quebec Regional Recognition Event.** The Foundation organized a major regional event for the first time in Quebec City, held to coincide with AQISEP’s March Colloque 2007. The event attracted some 1,000 attendees to meet 80 laureates and their parents.

→ **Mayors’ Events.** For the first time, thirteen Mayors’ Events were organized to recognize Millennium Excellence Award Program laureates in Charlottetown, Halifax, Moncton and in ten cities in Ontario.

→ **Spring 2007 Laureate Recognition Campaign.** Over 1,900 certificates and letters of congratulation were sent to Foundation laureates on behalf of MPs (141) and Senators (22) from all political parties.

→ **Saskatchewan Aboriginal Consultation.** A consultation with over 30 student aid administrators from Saskatchewan aimed at identifying approaches to increasing Aboriginal student applications to the Millennium Excellence Award Program and resulted in the creation of an Aboriginal advisory committee in that province to guide an information and awareness campaign.

→ **Student Design Contest.** For the fifth year, the Design Exchange in Toronto organized CONNECT with the Canada Millennium Scholarship Foundation, a student competition for the design of the millennium excellence award certificate. Anna Sera Garcia, a design student from the Ontario College of Art and Design, took the first prize in 2007.
The federal government has recognized the need for greater targeting of need-based assistance to students from lower-income households.
A Message from the Foundation’s DIRECTORS

The work of the Canada Millennium Scholarship Foundation from 2000 to 2009 will have provided the country with a unique opportunity to test a certain number of assumptions about delivering student financial assistance and expanding post-secondary access in this country. While the Foundation will complete delivery of its last bursaries and scholarships in 2009 and close its doors early in 2010, this social experiment, carried out over a ten-year mandate has made a number of very important policy and practice contributions to our collective efforts to understand and act on the increasingly pressing access challenges on our national agenda.

The many discussions with partners and governments around efforts to renew the Foundation’s mandate have also borne some fruit. As the Foundation’s Board of Directors, we are very pleased that the federal government has recognized the need for greater targeting of need-based assistance to students from lower-income households and the urgent need to retain at least an equivalent level of need-based student financial assistance within Canada’s student aid system.

Three positive independent evaluations of the Foundation’s performance that were made public in Spring 2007 also draw important lessons from the Foundation’s record of achievements. These include the final reports by the Office of the Auditor General of Canada, Human Resources and Social Development Canada (HRSDC) and the Treasury Board of Canada Secretariat. The report from Canada’s Auditor-General found the Foundation to be well-managed with adequate controls to ensure that government funds are spent for the purpose granted. It also found that users have adequate information about Foundation programs and that information needed to improve the Foundation’s services is gathered and applied. The Treasury Board report found that foundations can, in fact, be an effective and cost-efficient instrument for the delivery of public policy with strong accountability mechanisms.

Finally, findings contained in the HRSDC report show that each year the Foundation’s bursary program allows one in four student loan recipients to lower his or her debt by 30% and that the proportion of student aid that does not have to be repaid has risen to 31% from 18% since the introduction of millennium bursaries.
As members of the Foundation’s Board of Directors, we take no small measure of pride in these results. The Foundation’s modus operandi stands as a model for other organizations looking to embark on such an educational mission and these findings will strengthen the legacy work that the Board has now begun with the Foundation’s Executive Director and staff.

The Foundation has played a key leadership role this year in tackling issues that are critically important to Canada’s need to modernize an outdated student aid system. Notable examples include engaging post-secondary institutions, schools, the private sector and community organizations in collaborative efforts to broaden access to post-secondary education for segments of the population underrepresented in advanced studies. It has underscored the importance of finding common cause in efforts to ensure that Canada’s labour shortages are addressed and social equity enhanced through higher educational attainment, notably for Canada’s Aboriginal peoples.

We will continue to deliver our bursary and scholarship programs through 2009 with the same high standards of efficiency and dedication that reflect our commitment to our mission. We will also strive to ensure that what we have learned as the custodians of an important public trust over ten years is not lost to future generations of Canadians.

In 2007, the Foundation earned $36 million, representing a return of 4.14 percent for the year, for the funds it received from the Government of Canada and the World Petroleum Council-Canada. The Foundation ended 2007 with financial assets, consisting of investments, interest receivable, cash and other assets, worth $885 million (market value). A detailed statement of the Foundation’s investment activities during 2007, its investment portfolio at year-end, and its investment policies, standards and procedures is available upon request.

The Foundation disbursed just under $358 million in 2007 in need- and merit-based awards. Management expenses for operations were under $24.8 million,
including payments of $0.6 million to investment managers and approximately 
$2.9 million to the provinces and territories for their participation 
in the administration of the Foundation’s Millennium Bursary Program.

Day-to-day management of the Foundation’s two funds — the $2.5 billion 10-year 
sinking fund from the Government of Canada that created the Foundation and the 
$4.2 million gift from the World Petroleum Council-Canada (WPC) — remains 
under contract to three investment managers: Phillips, Hager & North Investment 
Managers Ltd. (Vancouver), TD Asset Management Inc. (Toronto) and Fiera YMG 
Capital Inc. (Toronto). The Foundation continues to invest up to 50 percent of 
securities on hand through its securities’ lending program.

In accordance with the Foundation’s standard auditing practices, four internal 
reviews of Foundation programs and activities were undertaken in 2007: a review 
of the Millennium General Bursary Program in Ontario, a review of the Millennium 
Access Program in Alberta, a STAR Project review and an IT Privacy review. 
Recommendations for improvements have been reviewed and, where necessary, 
arrangements made for corrective action.

The Foundation’s separate external and internal audits were, respectively, 
conducted by Ernst & Young and KPMG.
Members
- Appoints external auditors
- Appoints 9 Board Directors
- Approves Annual Report & Financial Statements
- Meets a minimum of 3 times per year

Board of Directors
- Approves all awards
- Ensures integrity of processes
- Conducts strategic planning
- Evaluates risk assessments
- Oversees program/financial audits
- Appoints officers
- Establishes human resource policies incl. compensation
- Meets at least 4 times per year

Governance & Strategic Planning Committee
- Recommends strategies for achieving objectives
- Reviews/makes program recommendations
- Develops rules of conduct for officers, employees, suppliers, including conflict of interest guidelines/oversight
- Advises on appointment of members and directors as required

Finance & Audit Committee
- Reviews/advises on budgets, interim/annual financial statements
- Reviews/advises on risk management, internal control systems, appointments, terms, fees of external auditors
- Conducts quarterly review of expenditure
- Supervises investment of endowment & advises Board on investment policies

Public Relations & Communication Committee
- Develops communications strategies
- Advises on public relations
- Assists in preparation/public discussion of Annual Report

Governance and accountability

STrUCTUre

FUNDING AGREEMENT

Officers
- Implement strategies and plans

Institutions
- Promote and/or deliver programs as per agreements with provinces, territories, colleges & universities
- Participate in research consortia & on-campus research programs
- House laureate campus chapters

Public
- Accesses public Web site
- Receives notice of AGMs
- Accesses Annual Report
- Receives News releases
- Participates in public consultations 1999/2004

Students & Education Stakeholders
- Represented among Foundation Board and Members
- Serve on advisory boards, peer review groups
- Participate in annual conferences, consultations, research network

Parliament
- Created Foundation through Act of Parliament (1998)
- Receives Annual and Mid-Term Reports
- Briefed through caucuses & parliamentary committees
- Participate as individual MPS in ceremonies & events

Cabinet
- Appoints 6 Board Directors including Chair

Minister of Finance
- Oversees funding agreement as a signatory

Minister of Human Resources & Social Development
- Oversees funding agreement as a signatory
- Tables Annual Report/Mid-Term Review in Parliament
- Receives regular briefings & meetings to share research and coordinate policy/programs
- Part of Foundation’s research network

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TABLES

GENDER [♀] AND CIVIL STATUS [ ] OF MILLENNIUM BURSARY RECIPIENTS

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Single</th>
<th>Married</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of bursaries</td>
<td>45,578</td>
<td>26,815</td>
<td>58,998</td>
<td>6,988</td>
<td>6,407</td>
</tr>
<tr>
<td>Median need</td>
<td>$13,191</td>
<td>$12,945</td>
<td>$12,701</td>
<td>$15,514</td>
<td>$20,208</td>
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</tbody>
</table>

TOTAL GENDER AND MARITAL STATUS: 72,393

NOTE: Student financial assistance records in Quebec do not provide information concerning gender and civil status. National data provided here therefore exclude approximately 28,772 records.

DISTRIBUTION OF YEAR 2007 MILLENNIUM BURSARIES BY PROVINCE AND TERRITORY

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Allocation</th>
<th>Payments to Students</th>
<th>Number Distributed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>$28,254,000</td>
<td>$27,687,750</td>
<td>10,469</td>
</tr>
<tr>
<td>British Columbia</td>
<td>$37,114,500</td>
<td>$37,369,972</td>
<td>11,660</td>
</tr>
<tr>
<td>Manitoba</td>
<td>$10,633,500</td>
<td>$10,663,778</td>
<td>2,019</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>$6,928,500</td>
<td>$6,963,500</td>
<td>2,630</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>$4,871,500</td>
<td>$4,859,000</td>
<td>1,953</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>$355,000</td>
<td>$285,000</td>
<td>95</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>$8,624,000</td>
<td>$9,613,500</td>
<td>3,968</td>
</tr>
<tr>
<td>Nunavut</td>
<td>$254,000</td>
<td>$256,000</td>
<td>128</td>
</tr>
<tr>
<td>Ontario</td>
<td>$108,370,000</td>
<td>$108,258,000</td>
<td>36,086</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>$1,285,000</td>
<td>$1,285,521</td>
<td>357</td>
</tr>
<tr>
<td>Quebec</td>
<td>$68,740,000</td>
<td>$79,596,500</td>
<td>28,772</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>$9,297,500</td>
<td>$9,334,500</td>
<td>2,938</td>
</tr>
<tr>
<td>Yukon</td>
<td>$272,500</td>
<td>$270,000</td>
<td>90</td>
</tr>
<tr>
<td>CANADA</td>
<td>$285,000,000</td>
<td>$296,443,021</td>
<td>101,165</td>
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</table>

NOTE: Year 2006-2007 Base Allocation. The figures do not include carry over funds from previous years.
## Institutional Distribution of Year 2007 Millennium Bursaries by Province and Territory

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>University</th>
<th>(%)</th>
<th>College</th>
<th>(%)</th>
<th>Private College / Institution</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>6,299</td>
<td>60.2%</td>
<td>3,286</td>
<td>31.4%</td>
<td>884</td>
<td>8.4%</td>
</tr>
<tr>
<td>British Columbia</td>
<td>7,281</td>
<td>62.4%</td>
<td>3,859</td>
<td>33.1%</td>
<td>520</td>
<td>4.5%</td>
</tr>
<tr>
<td>Manitoba</td>
<td>1,583</td>
<td>78.4%</td>
<td>316</td>
<td>15.7%</td>
<td>120</td>
<td>5.9%</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>2,122</td>
<td>80.7%</td>
<td>194</td>
<td>7.4%</td>
<td>314</td>
<td>11.9%</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>1,599</td>
<td>81.9%</td>
<td>198</td>
<td>10.1%</td>
<td>156</td>
<td>8.0%</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>41</td>
<td>43.2%</td>
<td>50</td>
<td>52.6%</td>
<td>4</td>
<td>4.2%</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>3,266</td>
<td>82.3%</td>
<td>321</td>
<td>8.1%</td>
<td>381</td>
<td>9.6%</td>
</tr>
<tr>
<td>Nunavut</td>
<td>42</td>
<td>32.8%</td>
<td>83</td>
<td>64.8%</td>
<td>3</td>
<td>2.3%</td>
</tr>
<tr>
<td>Ontario</td>
<td>26,018</td>
<td>72.1%</td>
<td>8,491</td>
<td>23.5%</td>
<td>1,577</td>
<td>4.4%</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>326</td>
<td>91.3%</td>
<td>15</td>
<td>4.2%</td>
<td>16</td>
<td>4.5%</td>
</tr>
<tr>
<td>Quebec</td>
<td>18,799</td>
<td>65.3%</td>
<td>9,043</td>
<td>31.4%</td>
<td>930</td>
<td>3.2%</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>2,016</td>
<td>68.6%</td>
<td>703</td>
<td>23.9%</td>
<td>219</td>
<td>7.5%</td>
</tr>
<tr>
<td>Yukon</td>
<td>55</td>
<td>61.1%</td>
<td>28</td>
<td>31.1%</td>
<td>7</td>
<td>7.8%</td>
</tr>
<tr>
<td><strong>Canada</strong></td>
<td><strong>69,447</strong></td>
<td></td>
<td><strong>26,587</strong></td>
<td></td>
<td><strong>5,131</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Year 2006-2007 Base Allocation. The figures do not include carry over funds from previous years.
### Migration Patterns of Millennium Bursary Recipients

#### Status

<table>
<thead>
<tr>
<th>Status</th>
<th>In-Province</th>
<th>Out-of-Province</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of bursaries recipients</td>
<td>91,345</td>
<td>9,820</td>
</tr>
<tr>
<td>Median need</td>
<td>$12,119</td>
<td>$13,275</td>
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</table>

#### Migration Patterns of Millennium Bursary Recipients by Province and Territory

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Leaving</th>
<th>Entering</th>
<th>Net Inflow (Outflow)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>2,282</td>
<td>1,454</td>
<td>(828)</td>
</tr>
<tr>
<td>British Columbia</td>
<td>1,905</td>
<td>1,343</td>
<td>(562)</td>
</tr>
<tr>
<td>Manitoba</td>
<td>404</td>
<td>307</td>
<td>(97)</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>798</td>
<td>699</td>
<td>(99)</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>520</td>
<td>130</td>
<td>(390)</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>65</td>
<td>4</td>
<td>(61)</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>786</td>
<td>1,527</td>
<td>741</td>
</tr>
<tr>
<td>Nunavut</td>
<td>54</td>
<td>-</td>
<td>(54)</td>
</tr>
<tr>
<td>Ontario</td>
<td>1,501</td>
<td>2,712</td>
<td>1,211</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>215</td>
<td>163</td>
<td>(52)</td>
</tr>
<tr>
<td>Quebec</td>
<td>504</td>
<td>918</td>
<td>414</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>709</td>
<td>563</td>
<td>(146)</td>
</tr>
<tr>
<td>Yukon</td>
<td>77</td>
<td>-</td>
<td>(77)</td>
</tr>
</tbody>
</table>
### DISTRIBUTION OF YEAR 2007 MILLENNIUM EXCELLENCE AWARDS - ENTRANCE AWARDS
BY PROVINCE AND TERRITORY

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>National Awards</th>
<th>Provincial/ Territorial Awards</th>
<th>Local Awards</th>
<th>Grants Internships</th>
<th>Grants Projects</th>
<th>Grants International Exchange</th>
<th>ALL AWARDS</th>
<th>Payments to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>10</td>
<td>25</td>
<td>69</td>
<td>2</td>
<td>5</td>
<td>5</td>
<td>116</td>
<td>$448,000</td>
</tr>
<tr>
<td>British Columbia</td>
<td>15</td>
<td>28</td>
<td>88</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>140</td>
<td>$549,500</td>
</tr>
<tr>
<td>Manitoba</td>
<td>5</td>
<td>9</td>
<td>27</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>43</td>
<td>$170,000</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>3</td>
<td>6</td>
<td>18</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>30</td>
<td>$118,500</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>3</td>
<td>5</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>$87,000</td>
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<tr>
<td>Northwest Territories</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>$8,000</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>6</td>
<td>8</td>
<td>22</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>42</td>
<td>$161,000</td>
</tr>
<tr>
<td>Nunavut</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>$4,000</td>
</tr>
<tr>
<td>Ontario</td>
<td>41</td>
<td>92</td>
<td>266</td>
<td>4</td>
<td>15</td>
<td>18</td>
<td>436</td>
<td>$1,705,500</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>8</td>
<td>$30,000</td>
</tr>
<tr>
<td>Quebec</td>
<td>15</td>
<td>53</td>
<td>168</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>246</td>
<td>$984,000</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>2</td>
<td>8</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>35</td>
<td>$139,000</td>
</tr>
<tr>
<td>Yukon</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>$8,000</td>
</tr>
<tr>
<td>CANADA</td>
<td>101</td>
<td>238</td>
<td>701</td>
<td>15</td>
<td>31</td>
<td>37</td>
<td>1,123</td>
<td>$4,412,500</td>
</tr>
</tbody>
</table>

NOTE: Year 2006-2007 Base Allocation. The figures do not include carry over funds from previous years.

### DISTRIBUTION OF YEAR 2007 MILLENNIUM EXCELLENCE AWARDS - NATIONAL IN-COURSE AWARDS
BY PROVINCE AND TERRITORY

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>First Level</th>
<th>Second Level</th>
<th>Third Level</th>
<th>Grants Internships</th>
<th>Grants Projects</th>
<th>Grants International Exchange</th>
<th>ALL AWARDS</th>
<th>Payments to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>16</td>
<td>15</td>
<td>66</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>105</td>
<td>$424,000</td>
</tr>
<tr>
<td>British Columbia</td>
<td>6</td>
<td>31</td>
<td>75</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>120</td>
<td>$474,000</td>
</tr>
<tr>
<td>Manitoba</td>
<td>5</td>
<td>4</td>
<td>28</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>39</td>
<td>$158,000</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>3</td>
<td>4</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>$103,000</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>2</td>
<td>6</td>
<td>13</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>25</td>
<td>$96,000</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>$4,000</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>2</td>
<td>10</td>
<td>23</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>39</td>
<td>$152,000</td>
</tr>
<tr>
<td>Nunavut</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Ontario</td>
<td>42</td>
<td>77</td>
<td>263</td>
<td>4</td>
<td>12</td>
<td>15</td>
<td>413</td>
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<tr>
<td>Prince Edward Island</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>$10,500</td>
</tr>
<tr>
<td>Quebec</td>
<td>20</td>
<td>47</td>
<td>206</td>
<td>2</td>
<td>8</td>
<td>6</td>
<td>289</td>
<td>$1,152,000</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>2</td>
<td>4</td>
<td>14</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>25</td>
<td>$94,500</td>
</tr>
<tr>
<td>Yukon</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>$8,000</td>
</tr>
<tr>
<td>CANADA</td>
<td>98</td>
<td>201</td>
<td>708</td>
<td>12</td>
<td>35</td>
<td>32</td>
<td>1,086</td>
<td>$6,323,500</td>
</tr>
</tbody>
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NOTE: Year 2006-2007 Base Allocation. The figures do not include carry over funds from previous years.
### DISTRIBUTION OF YEAR 2007 FUTURE TO DISCOVER AWARDS

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Number Distributed</th>
<th>Payments to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Brunswick</td>
<td>273</td>
<td>$546,000</td>
</tr>
</tbody>
</table>

### DISTRIBUTION OF YEAR 2007 LE, NONET AWARDS

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Number Distributed</th>
<th>Payments to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>British Columbia</td>
<td>106</td>
<td>$354,742</td>
</tr>
</tbody>
</table>

### DISTRIBUTION OF YEAR 2007 ACCESS BURSARIES BY PROVINCE AND TERRITORY

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Number Distributed</th>
<th>Payments to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>4,581</td>
<td>$4,277,500</td>
</tr>
<tr>
<td>British Columbia</td>
<td>2,399</td>
<td>$7,197,000</td>
</tr>
<tr>
<td>Manitoba</td>
<td>1,131</td>
<td>$2,203,687</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>843</td>
<td>$1,221,650</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>713</td>
<td>$816,500</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>46</td>
<td>$69,000</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>1,194</td>
<td>$1,378,500</td>
</tr>
<tr>
<td>Nunavut</td>
<td>120</td>
<td>$36,000</td>
</tr>
<tr>
<td>Ontario</td>
<td>13,428</td>
<td>$19,671,069</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>153</td>
<td>$153,000</td>
</tr>
<tr>
<td>Quebec</td>
<td>3,148</td>
<td>$9,992,500</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>663</td>
<td>$1,130,388</td>
</tr>
<tr>
<td>Yukon</td>
<td>12</td>
<td>$52,800</td>
</tr>
<tr>
<td><strong>CANADA</strong></td>
<td><strong>28,431</strong></td>
<td><strong>$48,199,594</strong></td>
</tr>
</tbody>
</table>

### DISTRIBUTION OF YEAR 2007 WORLD PETROLEUM COUNCIL AWARDS BY PROVINCE AND TERRITORY

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Number Distributed</th>
<th>Payments to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>41</td>
<td>$123,000</td>
</tr>
<tr>
<td>British Columbia</td>
<td>28</td>
<td>$84,000</td>
</tr>
<tr>
<td>Manitoba</td>
<td>1</td>
<td>$3,000</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>7</td>
<td>$21,000</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>7</td>
<td>$21,000</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>13</td>
<td>$39,000</td>
</tr>
<tr>
<td>Ontario</td>
<td>72</td>
<td>$216,000</td>
</tr>
<tr>
<td>Quebec</td>
<td>29</td>
<td>$87,000</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>17</td>
<td>$51,000</td>
</tr>
<tr>
<td><strong>CANADA</strong></td>
<td><strong>215</strong></td>
<td><strong>$645,000</strong></td>
</tr>
</tbody>
</table>
BOARD OF DIRECTORS
As at December 31, 2007

1. Gérard Veilleux, O.C. (Chairman)*
   President, Power Communications
   Montreal, QC

2. Ronald Bilodeau
   Vice-President, Government Affairs
   Canadian Pacific Railways
   Montreal, QC

3. The Honourable Allan Blakeney, P.C., O.C.
   Former Premier of Saskatchewan
   Saskatoon, SK

4. Jeeshan Chowdury
   Rhodes Scholar and MD/PhD Student,
   University of Alberta
   Edmonton, AB

5. Janet Ecker*
   Public Policy Adviser,
   The Tramore Group
   Toronto, ON

6. Gertrude Marilyn Gadsby*
   Former Head, Business & Technology Department
   Miles Macdonell Collegiate
   Winnipeg, MB

7. Sarah Jean Lea*
   Former Minister of Higher Education
   Prince Edward Island
   Charlottetown, PE

8. Dr. Paule Leduc
   Former Rector, Université du Québec à Montréal
   Montreal, QC

9. Dr. Arthur W. May, O.C.*
   President Emeritus, Memorial University of Newfoundland
   St. John’s, NL

10. Dr. Elizabeth Parr-Johnston
    President, Parr Johnston Economic and Policy Consultants
    Chester Basin, NS

11. Janet Riopel
    General Manager, Growth Initiatives
    City of Edmonton
    Edmonton, AB

12. Margot L. Ritchie
    Partner, Jarislowsky Fraser Limited
    Toronto, ON

13. Mary Simon, O.C.
    President, Inuit Tapiriit Kanatami and former Ambassador for Circumpolar Affairs
    Manotick, ON

14. Dr. John O. Stubbs
    Professor, Simon Fraser University
    Burnaby, BC

* Indicates an appointment by the Governor in Council.
MEMBERS
As at December 31, 2007

1. Robert J.Y. Giroux, C.M.  
   [Chairman]  
   Former President and  
   Chief Executive Officer  
   Association of Universities  
   and Colleges of Canada  
   Gatineau, QC

2. Jalynn H. Bennett, C.M.  
   President,  
   Jalynn H. Bennett  
   and Associates Ltd.  
   Toronto, ON

3. Gerald Brown  
   President,  
   Association of Canadian  
   Community Colleges  
   Ottawa, ON

4. Leslie Church  
   Student-at-Law  
   Torys LLP  
   Toronto, ON

5. Katherine Cruickshank  
   Community Planner,  
   Intergovernmental Affairs,  
   Manitoba  
   Thompson, MB

6. Gisèle Desrochers  
   Senior Vice-President,  
   Human Resources  
   and Corporate Affairs  
   National Bank of Canada  
   Montreal, QC

7. Maurice Evans  
   President,  
   Aurora College  
   Fort Smith, NT

8. Verna J. Kirkness  
   Professor Emeritus,  
   University of British Columbia  
   Winnipeg, MB

9. Dr. Claude Lajeunesse  
   President and Chief  
   Executive Officer,  
   Aerospace Industries  
   Association of Canada  
   Ottawa, QC

10. Guy Lord  
    Partner,  
    Osler, Hoskin & Harcourt LLP  
    Montreal, QC

11. Denis Losier  
    President and  
    Chief Executive Officer,  
    Assumption Life  
    Moncton, NB

12. Dr. Janice MacKinnon  
    Professor,  
    University of Saskatchewan  
    Saskatoon, SK

13. Penny Milton  
    Chief Executive Officer,  
    Canadian Education Association  
    Toronto, ON

14. Dr. Rick Miner  
    President,  
    Seneca College of Applied  
    Arts and Technology  
    Toronto, ON

15. Dr. Jacquelyn Thayer Scott, O.C.  
    Past President,  
    Cape Breton University and  
    Professor,  
    Shannon School of Business,  
    East Bay, NS
## FOUNDATION PERSONNEL
As at December 31, 2007

<table>
<thead>
<tr>
<th>FINANCE AND OPERATIONS</th>
<th>DEVELOPMENT</th>
<th>RESEARCH AND PROGRAM DEVELOPMENT</th>
<th>MILLENNIUM EXCELLENCE AWARD PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Bourque, Director</td>
<td>Diana Wickham, Executive Officer, Development</td>
<td>Andrew Parkin, Associate Executive Director</td>
<td>Andrew Woodall, Director</td>
</tr>
<tr>
<td>Nick Bramos, Database Administrator</td>
<td>Nathalie Caplan, Administrative Assistant</td>
<td>Noel Baldwin, Policy and Research Officer</td>
<td>Hélène Genest, Policy Officer</td>
</tr>
<tr>
<td>Manon Desjardins, Assistant Accountant</td>
<td>Louis Haack, Development Officer</td>
<td>Joseph Berger, Policy and Research Officer</td>
<td>Marie-Claude Grenon, Administrative Assistant</td>
</tr>
<tr>
<td>Anna Diamantakis ([Frank Ferrante]</td>
<td>Mike Pereira, Public Affairs Officer</td>
<td>Anne Blain, Administrative Assistant</td>
<td>Jo Kelcey, Program Assistant</td>
</tr>
<tr>
<td>Stephen Lee, System Administrator</td>
<td>Jean Lapierre, Director</td>
<td>Jocelyn Charron, Manager, Pilot Projects</td>
<td>Vera Kiriloff, Awards Officer</td>
</tr>
<tr>
<td>Ranya Marina, Assistant Controller</td>
<td>Gisèle Bélanger, Communications Advisor (Excellence awards)</td>
<td>Anne Motte, Policy and Research Officer</td>
<td>Stéphane LeBlanc, Senior Awards Officer</td>
</tr>
<tr>
<td>Maria Modafferi, Information Officer</td>
<td>Jaime Frederick, Communications Advisor (Research)</td>
<td>Yves Pelletier, Manager, Pilot Projects</td>
<td>Chad Lubelsky, Policy Officer</td>
</tr>
<tr>
<td>Philippe Momège, Contracts Administrator</td>
<td>Laurent Joyal, Communications Advisor (General bursaries)</td>
<td></td>
<td>Claudette Marchand, Administrative Assistant</td>
</tr>
<tr>
<td>Sonia Pérusse, Database Administrator</td>
<td></td>
<td></td>
<td>Melissa Moi, Awards Officer</td>
</tr>
<tr>
<td>Melanie Smith, Senior Accounts, Payable Clerk</td>
<td></td>
<td></td>
<td>Vanessa Parascandola, Administrative Assistant</td>
</tr>
<tr>
<td>Léha Thai, Controller</td>
<td></td>
<td></td>
<td>Annie Szulzyngier, Awards Officer</td>
</tr>
<tr>
<td>Ioana Toculescu, System Analyst</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DIRECTION</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman Riddell, Executive Director and Chief Executive Officer</td>
<td></td>
</tr>
<tr>
<td>Jean-Philippe Lepage, Executive Assistant</td>
<td></td>
</tr>
<tr>
<td>Marie-Claude Proulx, Administrative Assistant to the Executive Director</td>
<td></td>
</tr>
</tbody>
</table>
To the Members of the Board of Directors of the
Canada Millennium Scholarship Foundation

We have audited the balance sheet of the Canada Millennium Scholarship Foundation (the "Foundation") as at December 31, 2007 and the statements of revenues and expenses and cash flows for the year then ended. These financial statements are the responsibility of the Foundation’s management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Foundation as at December 31, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Montreal, Canada
February 8, 2008

Ernst & Young LLP
Chartered Accountants
Canada Millennium Scholarship Foundation

BALANCE SHEET

As at December 31

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>450</td>
<td>1,063</td>
</tr>
<tr>
<td>Interest receivable</td>
<td>4,735</td>
<td>7,576</td>
</tr>
<tr>
<td>(note 3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investments (note 3)</td>
<td>877,507</td>
<td>1,221,897</td>
</tr>
<tr>
<td>Other assets (note 4)</td>
<td>2,197</td>
<td>2,005</td>
</tr>
<tr>
<td></td>
<td>884,889</td>
<td>1,232,541</td>
</tr>
<tr>
<td><strong>LIABILITIES AND NET ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable</td>
<td>3,836</td>
<td>5,453</td>
</tr>
<tr>
<td>and accrued liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred contributions (notes 2 and 5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expenses in future periods</td>
<td>880,867</td>
<td>1,226,862</td>
</tr>
<tr>
<td>Capital assets</td>
<td>186</td>
<td>226</td>
</tr>
<tr>
<td></td>
<td>884,889</td>
<td>1,232,541</td>
</tr>
<tr>
<td><strong>Net assets</strong> (note 5)</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>884,889</td>
<td>1,232,541</td>
</tr>
<tr>
<td><strong>Commitments</strong> (note 7)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See accompanying notes

On behalf of the Board of Directors,

[Signatures]

Director

Director
Canada Millennium Scholarship Foundation

**STATEMENT OF REVENUES AND EXPENSES**

Year ended December 31

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Recognition of deferred contributions relating to scholarships [note 5]</td>
<td>357,752</td>
<td>330,056</td>
</tr>
<tr>
<td>Recognition of deferred contributions relating to expenses in current period [note 5]</td>
<td>24,639</td>
<td>22,260</td>
</tr>
<tr>
<td>Recognition of deferred contributions relating to the amortization of capital assets [note 5]</td>
<td>141</td>
<td>217</td>
</tr>
<tr>
<td></td>
<td>382,532</td>
<td>352,533</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Bursaries and excellence awards</td>
<td>357,752</td>
<td>330,056</td>
</tr>
<tr>
<td>General administration and management of scholarship program</td>
<td>21,267</td>
<td>18,800</td>
</tr>
<tr>
<td>Administration fees paid to provinces and territories</td>
<td>2,892</td>
<td>2,846</td>
</tr>
<tr>
<td>Management and custody of investments</td>
<td>621</td>
<td>831</td>
</tr>
<tr>
<td></td>
<td>382,532</td>
<td>352,533</td>
</tr>
<tr>
<td><strong>Excess of revenues over expenses</strong></td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

See accompanying notes
Canada Millennium Scholarship Foundation

STATEMENT OF CASH FLOWS
Year ended December 31

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASH FLOWS FROM OPERATING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excess of revenues over expenses</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Non-cash items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amortization of capital assets</td>
<td>141</td>
<td>217</td>
</tr>
<tr>
<td>Deferred contributions relating to the amortization of capital assets [note 5]</td>
<td>(141)</td>
<td>(217)</td>
</tr>
<tr>
<td>Amortization of premiums and discounts on investments</td>
<td>—</td>
<td>674</td>
</tr>
<tr>
<td>(Gain) loss on disposal of investments</td>
<td>2,525</td>
<td>(1,139)</td>
</tr>
<tr>
<td>Change in unrealized (gain) loss</td>
<td>(1,468)</td>
<td>—</td>
</tr>
<tr>
<td>Net decrease in deferred contributions relating to expenses in future periods [note 5]</td>
<td>(345,894)</td>
<td>(295,438)</td>
</tr>
<tr>
<td>Net changes in non-cash items</td>
<td>992</td>
<td>1,822</td>
</tr>
<tr>
<td></td>
<td>(340,380)</td>
<td>(294,081)</td>
</tr>
<tr>
<td>CASH FLOWS FROM INVESTING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchase of investments</td>
<td>(1,222,227)</td>
<td>[2,199,295]</td>
</tr>
<tr>
<td>Disposal of investments</td>
<td>1,562,095</td>
<td>2,493,956</td>
</tr>
<tr>
<td>Purchase of capital assets [note 5]</td>
<td>(101)</td>
<td>(128)</td>
</tr>
<tr>
<td></td>
<td>339,767</td>
<td>294,533</td>
</tr>
<tr>
<td>Net increase (decrease) in cash for the year</td>
<td>(613)</td>
<td>452</td>
</tr>
<tr>
<td>Cash, beginning of year</td>
<td>1,063</td>
<td>611</td>
</tr>
<tr>
<td>Cash, end of year</td>
<td></td>
<td>1,063</td>
</tr>
</tbody>
</table>

See accompanying notes
1. PURPOSE OF THE FOUNDATION

The Canada Millennium Scholarship Foundation [the “Foundation”] was incorporated on June 18, 1998 under Part I of the Budget Implementation Act, 1998 [the “Act”], for the purpose of managing a fund of $2.5 billion and to grant scholarships to students who are in financial need and who demonstrate merit.

The grant from the Government of Canada in the amount of $2.5 billion is held, invested, administered and disbursed in accordance with the Act. This initial grant, together with future investment revenue, will be directed to the disbursement of scholarships to eligible students and the payment of the Foundation’s operating expenses [management and custody of investments, management of scholarship programs, administration fees paid to provinces and territories and general administration] as well as capital asset acquisitions in accordance with the requirements of the Act.

The mission of the Foundation is to grant bursaries to students who are in financial need and who demonstrate merit, as well as grant excellence awards, in order to improve access to post-secondary education so that Canadians can acquire the knowledge and skills needed to participate in a changing economy and society.

The Government of Canada announced that the Foundation intends to grant scholarships of an average amount of $3,000 to over 100,000 students annually over a 10-year period beginning in the year 2000.
NOTES TO
FINANCIAL STATEMENTS

December 31, 2007
[Tabular amounts are in thousands of dollars]

2. SIGNIFICANT ACCOUNTING POLICIES
The financial statements of the Foundation are prepared in accordance with Canadian generally accepted accounting principles. In preparing these financial statements in accordance with generally accepted accounting principles, management is required to make estimates and assumptions. The actual results may differ from these estimates. In management’s opinion, the financial statements have been properly prepared using careful judgment within reasonable limits of materiality and within the framework of the accounting policies summarized below.

New accounting standards adopted during fiscal year 2007
On January 1st, 2007, the Foundation prospectively adopted the standards
Section 3855 “Financial Instruments – Recognition and Measurement” and
Section 3861 “Financial Instruments – Disclosure and presentation” issued by the Canadian Institute of Chartered Accountants. As a result, the financial statements presented for comparison purposes have not been restated, in accordance with the applicable transitional provisions.

Section 3855 requires that financial assets and financial liabilities be recognized at fair value on the balance sheet using the settlement date. After initial recognition, the measurement of financial instruments depends on their classification: held for trading, available for sale, loans and receivables or other financial liabilities.
2. SIGNIFICANT ACCOUNTING POLICIES [Cont’d]

The Foundation decided to classify temporary investments and portfolio investments as financial assets held for trading.

Upon initial application, adjustment to the past amortized book value of investments of $3,465 had been recognized as an adjustment to the opening balance of deferred contributions.

Revenue recognition

The Foundation follows the deferral method of accounting for contributions. The initial restricted contribution received, amounting to $2.5 billion, as well as any other restricted contributions received, and their related investment income are recognized as revenue in the period during which the scholarships are disbursed and operating expenses are incurred.

Deferred contributions relating to capital assets are amortized over the estimated useful lives of the related capital assets.

Investments

Financial assets designated as held for trading are accounted for at fair value. The unrealized change in the fair value and the gains (losses) on disposals are recognized in the deferred contributions related to expenses of future periods respectively as unrealized gains (losses) or as gains (losses) on disposal of investments.
2. SIGNIFICANT ACCOUNTING POLICIES [Cont’d]

Transaction costs
All transaction costs related to the acquisition and disposal of investments are expensed during the period they are incurred.

Capital assets
Capital assets are recorded at cost and are amortized using the straight-line method based on their useful lives:

<table>
<thead>
<tr>
<th>Asset Type</th>
<th>Amortization Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Furniture and other equipment</td>
<td>5 years</td>
</tr>
<tr>
<td>Leasehold improvements</td>
<td>Over the initial lease period</td>
</tr>
</tbody>
</table>

General bursaries, access bursaries and excellence awards
General bursaries, access bursaries and excellence awards are recorded as expenses as they are disbursed.

Administration of the general bursary, access bursary and excellence award programs
Administration fees paid to provinces and territories represent the amount paid by the Foundation to the provinces and territories under its commitment to refund their administration expenses relating to the management of applications and the granting of bursaries.

Expenses incurred for the administration and management of student applications and granting of excellence awards are borne directly by the Foundation.
2. SIGNIFICANT ACCOUNTING POLICIES [Cont’d]

Income taxes
The Foundation is a non-taxable entity under paragraph 149(1)(f) of the Income Tax Act.

Future change to accounting policies
On December 1st, 2006, the CICA issued two new accounting standards:
Section 3862, “Financial Instruments – Disclosures”, and Section 3863, “Financial Instruments – Presentation”. The Foundation is currently analyzing the impact of these reporting standards with a view to their January 1, 2008 adoption date.

Sections 3862 and 3863 replace Section 3861, “Financial Instruments – Disclosure and Presentation”, detailing all the disclosure requirements and presentation rules applicable to financial instruments. These new sections place increased emphasis on disclosures about the nature and extent of risks arising from financial instruments to which the Foundation is exposed and how it manages those risks.

The Foundation does not expect that the adoption of these new sections will have a significant effect on its financial statements.
3. INVESTMENTS
Investments comprise the following financial instruments:

<table>
<thead>
<tr>
<th></th>
<th>Interest receivable $</th>
<th>Market value $</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 Money market</td>
<td>1,028</td>
<td>309,329</td>
</tr>
<tr>
<td>Bonds Governments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>1,429</td>
<td>227,232</td>
</tr>
<tr>
<td>Provinces</td>
<td>221</td>
<td>39,542</td>
</tr>
<tr>
<td>Corporations</td>
<td>1,711</td>
<td>210,348</td>
</tr>
<tr>
<td></td>
<td>3,361</td>
<td>477,122</td>
</tr>
<tr>
<td>Mortgage-backed securities</td>
<td>346</td>
<td>91,056</td>
</tr>
<tr>
<td></td>
<td>4,735</td>
<td>877,507</td>
</tr>
</tbody>
</table>

| 2006 Money market | 1,671                 | 330,331        |
| Bonds Governments |                       |                |
| Canada          | 2,166                 | 389,496        |
| Provinces       | 213                   | 41,139         |
| Corporations    | 2,987                 | 315,515        |
|                | 5,366                 | 745,843        |
| Mortgage-backed securities | 539         | 142,257        |
|                | 7,576                 | 1,218,431      |
3. INVESTMENTS [Cont’d]

The estimated fair value of bonds and mortgage-backed securities is based on quoted market prices. The estimated fair value of money market securities is equal to their carrying value because they are short-term items.

Due to the adoption of new accounting policies this year as described above, the amount shown on the balance sheet for investments is stated at fair value for the fiscal year 2007 while it is shown at amortized cost for the fiscal year 2006.
Canada Millennium Scholarship Foundation

NOTES TO FINANCIAL STATEMENTS

December 31, 2007
[Tabular amounts are in thousands of dollars]

<table>
<thead>
<tr>
<th></th>
<th>Less than 1 year</th>
<th>From 1 to 3 years</th>
<th>3 years and over</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>%</td>
<td>$</td>
<td>%</td>
</tr>
<tr>
<td><strong>2007</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Money market</td>
<td>$293,405</td>
<td>4.19</td>
<td>$632,030</td>
<td>4.32</td>
</tr>
<tr>
<td>Bonds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>$139,840</td>
<td>4.02</td>
<td>$87,392</td>
<td>4.41</td>
</tr>
<tr>
<td>Provinces</td>
<td>$12,516</td>
<td>5.51</td>
<td>$27,026</td>
<td>4.36</td>
</tr>
<tr>
<td>Corporations</td>
<td>$141,049</td>
<td>4.25</td>
<td>$68,529</td>
<td>4.76</td>
</tr>
<tr>
<td></td>
<td>$293,405</td>
<td>4.19</td>
<td>$182,947</td>
<td>4.53</td>
</tr>
<tr>
<td>Mortgage-backed securities</td>
<td>$29,296</td>
<td>5.26</td>
<td>$61,760</td>
<td>4.56</td>
</tr>
<tr>
<td></td>
<td>$91,056</td>
<td>4.79</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2006</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Money market</td>
<td>$330,331</td>
<td>2.43</td>
<td>$627,037</td>
<td>3.82</td>
</tr>
<tr>
<td>Bonds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>$179,493</td>
<td>4.15</td>
<td>$203,846</td>
<td>3.88</td>
</tr>
<tr>
<td>Provinces</td>
<td>$5,018</td>
<td>3.22</td>
<td>$36,121</td>
<td>4.64</td>
</tr>
<tr>
<td>Corporations</td>
<td>$86,668</td>
<td>4.92</td>
<td>$200,048</td>
<td>4.18</td>
</tr>
<tr>
<td></td>
<td>$271,179</td>
<td>4.38</td>
<td>$440,015</td>
<td>4.08</td>
</tr>
<tr>
<td>Mortgage-backed securities</td>
<td>$25,527</td>
<td>4.39</td>
<td>$119,889</td>
<td>5.00</td>
</tr>
<tr>
<td></td>
<td>$145,416</td>
<td>4.89</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

An active market exists for the Foundation’s investments, which may be sold for a price that approximates their fair values.

The return is a weighted average and is computed based on the assumption that the investment will be held until maturity and represents the return that would be earned taking into account interest and any premiums or discounts.
3. INVESTMENTS (Cont’d)

Credit Risk
The credit risk is limited due to the fact that, pursuant to the Act, the Foundation’s investments are made according to the doctrine of how a prudent person would act when managing an investment portfolio. The Foundation invests in bonds and money market securities as well as mortgage-backed securities. Under the Foundation’s investment policy, these securities must be issued by government agencies or corporations that have a minimum A credit rating, except in the case of securities with maturities beyond five years, and under or equal to 12 years, in which case an AA credit rating is required. As well, securities with maturities beyond 12 years must be issued or guaranteed by the Government of Canada. In addition, the Foundation avoids concentrating a large percentage of investments with the same issuer, taking into consideration total investments.

Security Lending
During the year, the Foundation entered into security lending transactions whereby it would lend up to a maximum of 50% [50% in 2006] of its securities for short periods of time in exchange for a fee. As collateral, it receives securities of similar or superior quality equivalent to 105% of the amount lent. As at December 31, 2007, the book value of the securities lent was $95 million [$241 million in 2006].
NOTES TO
FINANCIAL STATEMENTS
December 31, 2007
[Tabular amounts are in thousands of dollars]

4. OTHER ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net capital assets</td>
<td>186</td>
<td>226</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>1,034</td>
<td>906</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>977</td>
<td>873</td>
</tr>
<tr>
<td></td>
<td>2,197</td>
<td>2,005</td>
</tr>
</tbody>
</table>

Capital assets are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
<th>Accumulated amortization</th>
<th>Net value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture and other equipment</td>
<td>1,139</td>
<td>1,080</td>
<td>59</td>
</tr>
<tr>
<td>Leasehold improvements</td>
<td>881</td>
<td>754</td>
<td>127</td>
</tr>
<tr>
<td></td>
<td>2,020</td>
<td>1,834</td>
<td>186</td>
</tr>
<tr>
<td>2006</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture and other equipment</td>
<td>1,071</td>
<td>1,012</td>
<td>59</td>
</tr>
<tr>
<td>Leasehold improvements</td>
<td>848</td>
<td>681</td>
<td>167</td>
</tr>
<tr>
<td></td>
<td>1,919</td>
<td>1,693</td>
<td>226</td>
</tr>
</tbody>
</table>

Amortization expense in the amount of approximately $141 [$217 in 2006] is included in general administration expenses.
5. DEFERRED CONTRIBUTIONS AND NET ASSETS

Expenses in future periods

The initial grant of $2.5 billion received from the Government of Canada in 1998 and the related investment income are restricted to bursaries and excellence awards, the operating expenses and the acquisition of capital assets, in accordance with the requirements under the Act. Consequently, the full amount of the grant received by the Foundation is deferred and recognized as revenue as the related expenses are incurred or as deferred contributions related to capital assets as acquisitions of capital assets occur. Thus, a net asset balance is never generated.

In 2001, the World Petroleum Congresses Canadian Association ["WPC"] made a contribution of $4.2 million to the Foundation. WPC has restricted the use of this contribution to scholarships to be paid to students in specified fields of studies in addition to similar restrictions of the initial grant received from the Government of Canada. Therefore, this contribution is deferred along with the initial grant received. As at December 31, 2007, the deferred contribution amounts to $1.6 million ($2.2 million in 2006).
Canada Millennium Scholarship Foundation

NOTES TO
FINANCIAL STATEMENTS
December 31, 2007
(Tabular amounts are in thousands of dollars)

5. DEFERRED CONTRIBUTIONS AND NET ASSETS [Cont’d]
The continuity of the deferred contribution related to expenses in future periods is as follows:

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Balance at beginning</td>
<td>1,226,862</td>
<td>1,522,428</td>
</tr>
<tr>
<td>Investment income</td>
<td>41,019</td>
<td></td>
</tr>
<tr>
<td>Amortization on Premiums/Discounts</td>
<td>(674)</td>
<td></td>
</tr>
<tr>
<td>Gain (loss) on disposal of Investments</td>
<td>(2,525)</td>
<td>1,139</td>
</tr>
<tr>
<td>Impact on adopting new accounting standards</td>
<td>(3,465)</td>
<td>1</td>
</tr>
<tr>
<td>Unrealized Gain (loss)</td>
<td>1,468</td>
<td></td>
</tr>
<tr>
<td>Contributions applied toward scholarship</td>
<td>(357,752)</td>
<td>(330,056)</td>
</tr>
<tr>
<td>Contributions applied toward operating expenses during the year</td>
<td>(24,639)</td>
<td>(22,260)</td>
</tr>
<tr>
<td>Contributions applied to the acquisition of capital assets</td>
<td>(101)</td>
<td>(128)</td>
</tr>
<tr>
<td></td>
<td>(345,995)</td>
<td>(295,566)</td>
</tr>
<tr>
<td>Balance at end</td>
<td>880,867</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,226,862</td>
<td></td>
</tr>
</tbody>
</table>

Capital assets
The continuity of the deferred contributions relating to capital assets is as follows:

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Balance at beginning</td>
<td>226</td>
<td></td>
</tr>
<tr>
<td>Contributions applied to the acquisition of capital assets</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Contributions relating to the amortization of capital assets</td>
<td>(141)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>186</td>
<td></td>
</tr>
<tr>
<td></td>
<td>226</td>
<td></td>
</tr>
</tbody>
</table>
NOTES TO FINANCIAL STATEMENTS
December 31, 2007
[Tabular amounts are in thousands of dollars]

6. FINANCIAL INSTRUMENTS
The carrying values of interest receivable, accounts receivable, accounts payable and accrued liabilities approximate their fair values because of the short period to maturity of these financial instruments. The fair values of Investments are disclosed in note 3.

7. COMMITMENTS
General bursaries
The Foundation has entered into a commitment with each Canadian province, the Yukon, the Northwest Territories and Nunavut to pay an annual amount for their recipients. The amounts paid are based on a percentage equal to the population of the province or territory in proportion to the overall population of Canada as revealed in the most recent census data.

The Foundation is committed to pay general bursaries of approximately $285 million annually.

Of the amounts paid to provinces and territories with respect to bursary payments made during the year, approximately $5.4 million ($6.8 million in 2006) was not remitted by the provinces and territories to their respective students because of changes in the students’ respective situations which disqualified them from the bursary. These amounts fall under the responsibilities of the respective provinces and territories and serve to reduce the amount to be paid by the Foundation with respect to the Foundation’s commitment regarding the bursaries to be paid to these provinces and territories.

Excellence awards
As at December 31, 2007, the Foundation has committed to pay the recipients of excellence awards an amount of approximately $5 million in 2008 and $4 million in 2009. This commitment is conditional upon the recipients continued compliance to the criteria established by the Foundation for renewal of the awards.
7. COMMITMENTS [Cont’d]

Access bursaries
As per signed agreements with provinces and territories, the Foundation is committed to pay access bursaries of approximately $50 million annually.

Long-term contracts
The Foundation has a long-term lease commitment of $510,000 for its premises. In addition, the Foundation has a commitment to pay $5.1 million over two years to the provinces and territories for administration expenses relating to the management of applications and the granting of millennium scholarships. Future minimum payments over the next two years are as follows: 2008 – $2.91 million and 2009 – $2.19 million.

Program evaluation and pilot projects
The Foundation has entered into several contracts totalling approximately $13.7 million with several colleges & universities, not-for-profit organizations and independent research firms. These contracts allow the reimbursement of certain disbursements over the term of the agreements. The contracts were negotiated for the purpose of carrying out long-term pilot projects and program evaluation. All these contracts contain termination clauses, and the scope of work for these contracts spans several years.