

Celebrate the achievements of 20 Queen's undergraduates as they present posters resulting from their work supported by the inaugural Undergraduate Student Summer Research Fellowship. View posters and speak with these budding researchers and their supervisors.

The USSRF provides an opportunity for continuing undergraduate students at Queen's to develop their research skills under the guidance of a faculty researcher. The program is intended to provide students with meaningful opportunities to engage in discovery based learning and to develop research and presentation skills. It is targeted to students enrolled in social sciences, humanities and education, where summer student research is typically less available.



think Research
think Queen's

Undergraduate Student Summer Research Fellowship

Think Share Learn Discover: A Celebration of the Inaugural USSRF

11:00 am, Tuesday, October 18th, 2011

**Speaker's Corner
Queen's Learning Commons
Stauffer Library**



11:00 am

Remarks by Principal Daniel Woolf
and Vice-Principal (Research) Steven Liss

11:30 am - 12:30 pm

Student researchers will be at their posters
to talk about their work

Posters will be available for viewing in the QLC,
Stauffer Library from October 17th - October 21st

ALL WELCOME!

1. David Alberto, Music
Comparing melodic figurations between Baroque and video game music: new tools for teaching music theory
Supervisor: Stephanie Lind, Music
2. Omer Aziz, Political Studies
Foreign policy doctrine: Analysis of Obama administration approaches to Arab revolution
Supervisor: David Haglund, Political Studies
3. Cindy Beck, Physical & Health Education
Role of the media in prescription painkiller policy development
Supervisor: Samantha King, Kinesiology and Health Studies
4. Ashley Carter, Health Studies
Assessing tools to enhance youth physical activity in Aboriginal communities
Supervisor: Lucie Levesque, Kinesiology and Health Studies
5. Matthew Do, Geography/English
Human/physical divides: finding 'truth' in geographic research
Supervisor: Laura Cameron, Geography
6. Stephanie Garraway, Political Studies/History
Gender-affinity voting in parliamentary systems
Supervisor: Elizabeth Goodyear-Grant, Political Studies
7. Lauren Gurland, Biology/History
Accessing the family doctor: assessment of Canadian Community Health Survey data
Supervisor: Mark Rosenberg, Geography
8. Kenneth Hall, Political Studies
The Toronto 18: a case study analysis of behavioural patterns associated with political violence
Supervisor: Christian Leuprecht, Political Studies

9. Hengameh Hassan-Yari, Psychology
The role of "morphological awareness" in language education
Supervisor: John Kirby, Education/Psychology
10. Marla MacKinnon, Classics
Refining Reflectance Transformation Imaging for artefact conservation
Supervisor: George Bevan, Classics
11. Teal Mackintosh, Psychology
The role of conventionality in childhood knowledge acquisition
Supervisor: Mark Sabbagh, Psychology
12. Aleksandra Marzocca, Drama/English
Mythological creatures in contemporary opera: exploring the human/god relationship
Supervisor: Sidney Eve Matrix, Film and Media
13. Lindsay Napier, Geography
Employment and work-related issues in the renewable energy industry in Eastern Ontario
Supervisor: John Holmes, Geography
14. Matei Olaru, Commerce
Impacts of "off-duty conduct" on employees and their employer
Supervisor: Kate Rowbotham, Business
15. Leah O'Shea, Life Sciences
Learning arithmetic: how are related cognitive functions implicated?
Supervisor: Derek Berg, Education
16. Alexandra Petre, History
Understanding the links between labour migration and public policy
Supervisor: Timothy Smith, History
17. Jeffrey Rosamond, History
Accounts of the Inca post: the power of historical narratives to effect political change
Supervisor: Nancy van Deusen, History
18. Irfan Tahiri, History/Political Studies
Remembering Afghanistan of the 1970's
Supervisor: Ariel Salzman, History
19. Ryan Tinney, Political Studies
Canadian acquisition of F-35 fighter jets
Supervisor: Kim Nossal, Political Studies
20. Cynthia Wan, Psychology/Linguistics
Understanding biases that lead to wrongful conviction
Supervisor: Rod Lindsay, Psychology