Corporate Interprofessional Education
Disclosure of Adverse Events

Glenna Churchill, RN, BNSc, MSN, CGN(C)
Constance Sunderland, RN, BSN, MA (Ed), CEC
Corporate Interprofessional Education
Purpose of the Project

To develop an interprofessional teaching and learning experience for KGH when corporate initiatives require broad education across disciplines and departments within the organization.
Interprofessional Working Group

Janine Schweitzer, Director Risk Management
Kim Smith, Physiotherapist
John McBride, Director Pharmacy
Vero Briggs, Professional Practice Leader, Pharmacy
Karen Pearson, Director Imaging
Deborah Elliot, RIT, Nuc. Med.
Lin Arthur, Manager
Glenna Churchill, RN, BNSc, MSN
Constance Sunderland, RN, BSN, MA (Ed), CEC
Purpose of the Working Group

- Develop a curriculum for the Disclosure of Adverse events
- Limit time to deliver the education
- Develop interprofessional expertise to support the delivery of the program across the organization
- Respect participant time in developing the education
- Pilot the new curriculum in two areas for evaluation of the design
- Make changes to the design based on feedback of participants and facilitators
- Plan to rollout learning session across the organization
- Plan to develop three action Vignette with Physician role modeling disclosure of adverse event to patient and or family
- Plan to make available on Intranet
Curriculum Developed

Disclosure of Adverse Events Curriculum
(20-30 Minutes)

- Introduction
- Beyond Blame DVD
- Discussion
- Resources
- Handouts
- Mission Statement
- Evaluation
Sites included:
Kingston General Hospital
Connell 10- 3 sessions

Hotel Dieu Hospital
Acute Mental Health Care Team– 1 session Care
Challenges

- Time constraints
- Staff workload at the time the sessions were scheduled
- Equipment failure at the time of sessions
- Matching Facilitators schedules to the education schedule and meeting the units best time or preferred education time
**Occupations Attending Workshop:** Advanced Practice Nurse x 1, Nurse x 6, Occupational Therapist x 1, Pharmacist x 2, Physician x 5, Psychological Associate x 1, Registered Social Service Worker x 1, Social Worker x 1, Student x 1, Unregulated Care Provider: Pastoral Care x 1

Please evaluate this session using the following numerical scale as a guide.

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Helpful to hear comments from others to gain inter-professional understanding.
Understanding of other professionals role.
Always improves discussion with different walks of life.
Discuss scenarios and responsibilities within those scenarios, both medication issues, as well as less serious issues...
Some role play to practice breaking the news to family/patient.
More group discussion.
Add more disciplines to different sessions.
All corporate education should be inter-professional to ensure understanding between disciplines.
Next Steps

• Continue to develop interprofessional teaching and learning experiences with future KGH corporate learning needs.

• Plan interprofessional education early in the development process of corporate learning initiatives.

• Develop a vignette with a physician disclosing an adverse event to patient and family
Contacts

Constance Sunderland
sunderlcn@kgh.kari.net

Glenna Churchill
churchig@kgh.kari.net