Interdisciplinary Education of Students on Clinical Placement At Providence Care, Mental Health Services

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**Needs Assessment**

**What:** Introduce the principles of recovery focused care and inter-professional care planning in mental health.

**Why:** All mental health professionals need to understand the unique contributions of each discipline and how to use the uniqueness collaboratively to support the goals of the individual.

**Who:** Students from all health disciplines on placement at Providence Care Mental Health Services.

**When:** Overlapping student clinical placements at Providence Care.

**Content Objectives**

1. Students will be able to accurately describe the principles of recovery.
2. Students will be able to identify clinical behaviours and interactions that support the principles of recovery focused care.

**Inter-professional Education**

**IPE Objectives**

1. Students will be able to describe the role of each discipline in the provision of recovery focused care.
2. Students will be able to work collaboratively to develop a support plan to meet an individual's goals.

**Education Strategies**

**Students on Placement at Providence Care, MHS**

- Overlap of students from various disciplines will depend on time of year.
- Prior to placement students will complete e-learning modules on the principles of recovery and how they apply to clinical practice.
- Students can review previously prepared Recovery Support Plans as examples.
- Students will spend a day with a service recipient to understand their perspective of recovery focused care.
- Preceptors will review the role of specific disciplines in recovery focused care with the student.
- Students will shadow other professionals to better understand their role and scope of practice.

**Weekly Tutorials**

- Learning session with Recovery manager and students.
- Review of IPE theory and principles.
- Presentations by individuals in their own recovery.
- Literature review and sharing of disciplines roles in recovery focused care.
- Collaborative development of Recovery Support Plans for case studies.
- Students will discuss placement experiences and provide feedback on current levels of collaborative practice in recovery Support Plan development at MHS.

**Assessment Strategies**

**Content Assessment**

- Pre and post tests of knowledge of recovery focused care and behaviours to support it.
- Students will complete a reflective journal outlining their interactions with service recipients and how that relates to their recovery.

**IPE Assessment**

- Peer- students will evaluate each other's ability to articulate the role of each of the professions in the collaborative development of Recovery Support Plans.
- Recovery manger will evaluate content and completeness of collaborative Recovery Support Plan.
- Students will complete a self assessment of the role and contribution in the development of Recovery Support Plans.
- Students will collaboratively present an overview of their IPE learning to their teams.

**QUIPPED**

Queen's University Inter-Professional Patient-Centred Education Direction

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