Please note that the seminar groupings given on the Qcards is not being used. You will be assigned to one of three groups, by alphabetical order of last names. The groupings are on the PowerPont slide number 5 from my first lecture, and are as follows:
Group A: Abudulai – Helferty;
Group B: Hickling – McIntee;
Group C: McLaughlin – Zarobiak

I will go over them again on Thursday. I shall also be able to address timetable conflicts with the Friday tutorial slot at that time.

Please bring a copy of the page below with you to the tutorials.

Pamela Welbourn, ENSC 201 course coordinator
ENSC 201: SEMINARS

The goal of this seminar section is to expose students to a wide range of environmental toxicology issues by student presentations and class discussions. The seminar section of ENSC 201 will consist of three components collectively worth 40% of the final grade:

PRESENTATION: (10%)
Assignment: To choose a topic from the list below and give a short (7 min) presentation to the seminar section followed by a 3 min question period.
Purpose: To gain practice in presenting a logical and balanced review of the toxicological implications of a relevant environmental issue.
Marking: Your presentation will be worth a total of 10% of your final mark. You will be assessed on the content of your presentation, clarity and ability to answer question.

PAPER: (20%)
Assignment: To write a 5 page (double-spaced, Font 12, Max 1700 words) paper discussing a balanced review of the environmental toxicological implications of your topic. Page and word limit does not included references or figures. The references are limited to 50% web-based and each reference must be followed by one to two sentences stating why the reference was used. The paper is due 2 weeks after your class presentation of the topic.
Purpose: To gain experience in writing concisely and logically.
Marking: Your paper will be worth a total of 20% of your final mark.

BRIEFING NOTES: (10%)
Assignment: To prepare a short briefing note (a few sentences) during the seminar session on one of the student presentations given that day. Briefing notes will be written by each student and submitted immediately after each seminar session.
Purpose: To give you practice in summarizing presentations in a form that could be understood by someone who was not there - i.e. a briefing for a supervisor or colleague. This is not the same as taking notes for a course or simply repeating the talk verbatim.
Essential elements: 1. who spoke?; 2. what was the topic area or title?; 3. what were the main points?; Were there any points contested by the audience? 4. YOUR NAME!
Marking: Your briefing note will be marked and returned the following week. There will be 1.0 mark for each briefing note (total of 10% of your final mark).